

SUMMER 2025



Wildcat News

To educate all learners to reach their potential as productive citizens

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Middle-High Principal
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Elementary Principal
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**Blair-Taylor
School District**
United Campus
N31024 Elland Road
Blair, WI 54616

www.btsd.k12.wi.us

A Message From Our Superintendent, Mr. Lynn Halverson

As the 2024-25 school year came to a close, we proudly celebrated the graduation of forty-three (43) students who are now venturing into a variety of exciting paths. These include entering the workforce, attending technical college or university, and serving in the military. A special thank you to Armoni Samples and Travis Pettis, who are enlisting in the National Guard, and to Patrick O'Brien, who will be joining the Air Force. We are grateful for your future service and commitment to protecting our Country.

The mission of the Blair-Taylor School District is "To educate all learners to reach their potential as productive citizens." While this is our guiding purpose, the strong support of our community continues to be a vital part of helping our students thrive. The Class of 2025 took their next steps forward with many having earned college credits while in high school—saving families thousands in tuition costs. Through Youth Apprenticeship, several students gained hands-on experience with local businesses, helping them clarify their career goals. Our graduates were also awarded an outstanding \$242,000 in scholarships, generously provided by community members, local businesses, and alumni. Your support makes a lasting impact—and we thank you sincerely.

Summer remains a very busy time across the district. Our facilities undergo deep cleaning and maintenance to ensure our building remains a safe and welcoming space. Behind the scenes, Luke Solberg and Mike Johnson continue their exceptional work to maintain and update our facilities while ensuring safety compliance and communication. These two are true unsung heroes, and we are grateful for their service. In addition, our summer cleaning crew is hard at work preparing every corner of the school for the year ahead.

We are pleased to share that Blair-Taylor is fully staffed for the 2025-26 school year. We are fortunate to retain dedicated educators and attract highly qualified staff. Our team is not only committed to academic excellence but also to modeling the life skills and values our students need to succeed. We're proud to recognize Greg Bratina and Lisa Nestingen, who have each completed 35 years of service to the district and continue to lead with energy and commitment. We also extend our congratulations and best wishes to Brian Rogers, Middle School Science teacher, on his retirement. Thank you for your contributions to generations of students.

Lastly, please mark your calendars for our upcoming District Annual Meeting, scheduled for Monday, October 27th, 2025. The regular school board meeting will begin at 5:30 p.m., followed by a budget review at 6:00 p.m., and the Annual Meeting at 6:30 p.m. All events will take place in the United Campus Board Room (I-109).

Thank you for your continued support of our students, staff, and school community. Together, we are creating a strong future for Blair-Taylor.

Sincerely,
Lynn Halverson
Superintendent
Blair-Taylor School District

From the desk of Mrs. Lisowski



Mrs. Beth Lisowski
Middle-High School Principal
lisowb@btsd.k12.wi.us

DAILY MS/HS SCHEDULE

7:35 a.m. - doors open
8:00 a.m. - classes begin
3:10 p.m. - student dismissal
3:15 p.m. - buses leave the school

WELCOME BACK TO THE 2025-2026 SCHOOL YEAR

I hope all of our students and families have enjoyed a restful and fun-filled summer. Whether it was spending time with family and friends, exploring new hobbies, or simply relaxing, we trust this break has been a chance to recharge and make lasting memories.

While students were enjoying their summer, our hardworking maintenance staff was busy thoroughly cleaning and preparing the school. Their efforts, along with important repairs and improvements, have helped create a fresh, safe, and welcoming environment for everyone.

At the same time, our teachers dedicated their time to developing new courses and refining curriculum to provide engaging and meaningful learning opportunities for the year ahead.

We are also excited to welcome some new staff members and students to our middle and high school family. We look forward to the energy and fresh perspectives they will bring to our community.

As always, please feel free to reach out to me with any questions or concerns throughout the year. Communication and partnership with families are key to a successful school experience.

We're eager to welcome everyone back and look forward to a fantastic 2025-26 school year filled with growth, learning, and connection. Thank you for being part of our school family!

Back to School Open House

Join us for the **Back-to-School Open House on Wednesday, August 27, from 1:00 p.m. to 7:00 p.m.** This is a great opportunity for students and families to get ready for the new school year. During the open house, you can:

- Meet your teachers
- Bring in school supplies (*6th–12th graders will need to purchase their own supplies*)
- Complete necessary forms
- Pay school fees, including breakfast and lunch accounts
- Have your annual school picture taken
- All students are required to have their picture taken for school ID purposes, regardless of whether photos are ordered.
- Pick up your school-issued iPad

We look forward to welcoming you and helping prepare for a successful year ahead!



Looking for Homework Help?

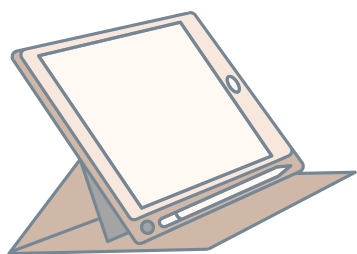
WILDCAT STAT Is Here for Your Student

Is your child needing extra support with homework or a quiet, supervised space to complete assignments? WILDCAT STAT offers students in grades 6-12 a dedicated environment with WiFi access and teacher support—available throughout the school year.

If you would like your child to attend, please stop by the Middle/High School Office to pick up a Guardian Permission Slip. For questions, you can contact Mrs. Gill or Mrs. Perry directly. Providing this opportunity helps ensure students have the resources they need to succeed academically. We encourage families to take advantage of this great support program!

Details:

- **Who:** All middle and high school students (grades 6-12)
- **Where:** Mrs. Gill's room or Mrs. Perry's room
- **When:** Tuesdays and Thursdays, 3:15 p.m. – 5:30 p.m. (when school is in session)



TRANSITION TO IPADS WITH KEYBOARDS FOR THE 2025-26 SCHOOL YEAR

This year, our middle and high school students will be transitioning from Chromebooks to iPads with keyboards as their primary learning device. Students will receive their iPads with keyboards during the upcoming Open House event, so please plan to attend to pick up your child's device.

It's important that students take responsibility for their iPads by using them carefully and following school guidelines. Students who use their devices inappropriately or recklessly may lose the privilege of using them. Families should also be aware that students will be responsible for repair costs if their devices are damaged. Information from the technology department about appropriate device use and potential repair costs will be available at the Open House.

We appreciate your support in helping students care for these valuable tools as they enhance their learning experience.

PARENT-TEACHER DIALOGUES: A KEY TO STUDENT SUCCESS

Parent-teacher conferences provide an important opportunity for families and educators to connect, discuss student progress, and work together to support academic growth. At the middle and high school levels, these meetings are especially valuable as students face new challenges and prepare for their futures.

We offer **one conference evening each trimester** for families to meet with teachers:

- **Tri 1:** Wednesday, October 15 | 3:30 p.m. – 7:30 p.m.
- **Tri 2:** Wednesday, January 21 | 3:30 p.m. – 7:30 p.m.
- **Tri 3:** Wednesday, April 22 | 3:30 p.m. – 7:30 p.m.

Please note that conferences are **not scheduled in advance**. Parents and guardians are encouraged to stop in during these times or reach out to teachers directly any time throughout the year if they have questions or concerns.

Open communication between families and educators is key to student success. We encourage you to take advantage of these conference evenings and to stay in touch with teachers whenever needed.

We look forward to partnering with you to help every student thrive.



SCHOOL SUPPLY LISTS

MIDDLE SCHOOL:

<p>6th / 7th / 8th grade</p> <p>Backpack Headphones/earbuds 7 -folders (one of each color: red, blue, yellow, green, purple, black, orange) 7 -wide-lined spiral notebooks (one of each color: red, blue, yellow, green, purple, black, orange) Colored pencils or Markers 24 -pencils (will need to be replenished throughout the year) 3 -dry erase markers 10 -blue/black pens 2 -glue sticks 3 -highlighters 1 -pencil pouch or small pencil box 1 -3-ring binder (1 ½ inch) Optional: Kleenex and Clorox wipes</p>	<p>Physical Education</p> <p>Tennis shoes; shorts/sweatpants; T-Shirt *All students will be expected to change for class and wear clothing that is comfortable to move in.</p>
	<p>Band</p> <p>Students must have a properly working musical instrument or drumsticks for percussionists. Any personally owned instruments must be playtested and approved by the instructor. Rental fees and supply fees may apply.</p>

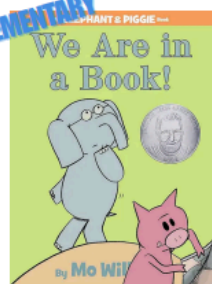
HIGH SCHOOL:

Students should have general supplies for each course they take throughout the school year. This would include: a backpack, headphones/earbuds, pens/pencils, notebooks/loose leaf paper and folders. Additional supplies needed by course are listed below.

Course	Supplies Needed	Course	Supplies Needed
Accounting I & II	2" binder and calculator	HS Health	Notebook, Folder, Highlighter, Pen/Pencil, Colored Pencils and Headphones
Adult Life Skills	A notebook or loose-leaf, folder, pencil, pen, and colored pencils.	Infant and Toddler	A notebook or loose-leaf paper, pencil or pen, colored pencils, folder for handouts and study guide
Agriculture Courses	Outdoor shoes, clothing, and jackets are helpful for some courses as weekly walking and outdoor soil labs, plant identification, landscaping, farms, food facilities, etc. Additional materials needed will be provided by the instructor or announced in class.	Intro to Health Careers	A notebook or loose-leaf, folder, pencil, pen, and colored pencils.
Assistant ChildCare Teacher (ACCT)	A notebook or loose-leaf paper, pencil or pen, colored pencils, 2 inch binder for handouts and study guides.	Law & Order	Notebook, Folder, Highlighter, Pen/Pencil, Colored Pencils and Headphones
Band	Students must have a properly working musical instrument or drumsticks for percussionists. Any personally owned instruments must be playtested and approved by the instructor. Rental fees and supply fees may apply.	Medical Terminology	A notebook or loose-leaf, folder, pencil, pen, colored pencils and notecards
Culinary I	A notebook or loose-leaf paper in a folder, pencil, pen, colored pencils, folder; closed-toe shoes, ponytail holders (long hair)	Myths, Legends, and Ancient Board Games	Notebook, Folder, Highlighter, Pen/Pencil, Colored Pencils and Headphones
Earth and Space Science	Notebook, Folder, Highlighter, Pen/Pencil, Colored Pencils and Headphones. <i>Supply fees may apply.</i>	Personal Finance	Calculator
Family Foods	A notebook or loose-leaf paper in a folder, pencil, pen, colored pencils, folder; closed-toe shoes, ponytail holders (long hair)	Physical Education	Tennis Shoes; Shorts/Sweatpants; T-Shirt—Students will be expected to change for class and wear clothing that is comfortable to move in.
Foundations of Early Childhood Education	A notebook or loose-leaf paper, pencil or pen, colored pencils, folder for handouts and study guides.	Software Apps	2" binder and headphones
Global Foods	A notebook or loose-leaf paper in a folder, pencil, pen, colored pencils, folder; closed-toe shoes, ponytail holders (long hair)	World Language (Spanish and Hispanic Cultures)	Ring binder and/or folder for handouts, notebook, pencil, pen, highlighters

BT READS

ELEMENTARY



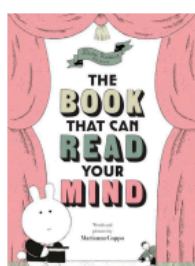
WE ARE IN A BOOK!

By Mo Willems



THE BAKERY DRAGON

By Devin Elle Kurtz



THE BOOK THAT CAN READ YOUR MIND

By Marianna Coppo



The Book With No Pictures

B.J. Novak

THE BOOK WITH NO PICTURES

By B.J. Novak



Pete the Cat Screams for Ice Cream!

James Dean

PETE THE CAT

By James Dean



CHEZ BOB

Bob Shea

CHEZ BOB

By Bob Shea



ARLEY NOPRA
THE BABY-SITTERS CLUB
MALLORY & THE TROUBLE WITH TWINS
ANN M. MARTIN

MALLORY & THE TROUBLE WITH TWINS

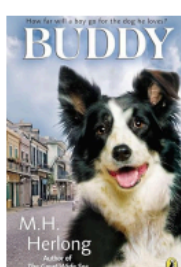
By Arley Nopra



THE INTERNATIONAL BESTSELLER
DOG MAN
THE SCARLET SHEDDER
DAV PILKEY

DOGMAN THE SCARLET SHEDDER

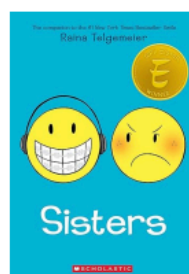
By Dav Pilkey



How far will a boy go for the dog he loves?
BUDDY
M.H. Herlong
Author of The Great Wide Sea

BUDDY

By M.H. Herlong



The companion to Raina Telgemeier's first novel
Sisters
Raina Telgemeier

SISTERS

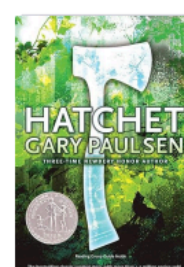
By Raina Telgemeier



THE INTERNATIONAL BESTSELLER
WINGS OF FIRE
TUI SUTHERLAND

WINGS OF FIRE

By Tui Sutherland

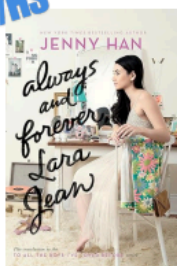


HATCHET
GARY PAULSEN

HATCHET

By Gary Paulsen

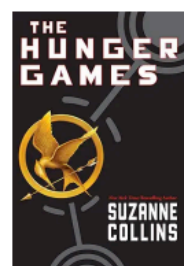
MS/HS



JENNY HAN
always and forever
Lara Jean

ALWAYS AND FOREVER, LARA JEAN

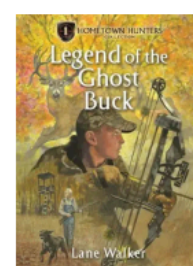
By Jenny Han



THE HUNGER GAMES
SUZANNE COLLINS

THE HUNGER GAMES

By Suzanne Collins



1st in the series
Legend of the Ghost Buck
Lane Walker

LEGEND OF THE GHOST BUCK

By Lane Walker



BORROW MY HEART
KASIE WEST

BORROW MY HEART

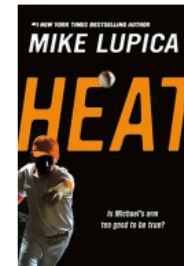
By Kasie West



THE SQUAD
CHRISTINA SOONTORNVAT
JOSHUA CACAO

THE SQUAD

By Christina Soontornvat



MIKE LUPICA
HEAT

HEAT

By Mike Lupica

Check out our most requested titles!

From the desk of Mr. McCutchen



Mr. Jared McCutchen
Elementary Principal
mccutjar@btsd.k12.wi.us

DAILY ELEMENTARY SCHEDULE

7:45 a.m. - doors open
(please try to avoid dropping students off before this time)
7:45 - 8:00 a.m. - breakfast is served
8:00 a.m. - school begins
3:05 p.m. - student dismissal
3:15 p.m. - buses leave the school

HAPPY SUMMER!

Summer is a wonderful time for kids to relax, recharge, and enjoy some well-deserved fun—but it's also a great opportunity to keep their minds active in simple, enjoyable ways. Encourage your child to stay engaged by reading a little each day, exploring nature, or practice math facts through games. Even everyday activities like cooking, gardening, or helping with errands can build valuable skills. That said, don't forget to let kids be kids—play, rest, and quality family time are just as important for healthy growth. A balanced summer helps students return to school refreshed and ready to learn! The first day of school is Wednesday, August 28th—and it'll be here before you know it!

EXCITING TECHNOLOGY UPDATES FOR THE 2025-26 SCHOOL YEAR!

I am thrilled to share that all Blair-Taylor students in grades K-12 will be receiving brand new iPads this school year! These iPads come complete with a sturdy protective case and an attached keyboard, allowing for easier typing and greater functionality in the classroom.

As part of this exciting update, we are making the switch from Chromebooks to iPads across the district. This move will provide a more consistent and versatile technology experience for all students, from kindergarten through high school.

In the elementary school, iPads will be used as a tool to support learning, creativity, and collaboration. While these devices are a valuable resource during the school day, elementary students will not be bringing their iPads home. All classrooms will be equipped with new charging stations to keep devices powered and ready for learning each day.

We're excited about the ways this technology will enhance student engagement and educational experiences. Stay tuned for more updates as we roll out these new tools!

STAFF SPOTLIGHT: CHANGES, GROWTH & NEW FACES!

At Blair-Taylor Elementary, I am incredibly proud of our highly effective teaching staff. Over the past year, our team has been deeply engaged in professional learning focused on the Science of Reading and implementing the most effective, research-based reading practices in our classrooms. We've dedicated significant time, thought, training, and collaboration to ensure we are providing the strongest literacy instruction possible for our students. We're also excited to share that Mrs. Hammond, formerly our 2nd grade teacher, has taken on the role of Head Reading Interventionist and Coach, and Mrs. Smith, formerly our 3rd grade teacher, has stepped into the role of Reading Interventionist.

There are also a few other exciting staffing changes within our building. Ms. Cable will be moving from kindergarten to first grade, and Mrs. Lejcher will be looping with her students to join the second grade team. Former kindergarten teacher Mrs. Gautsch will now be teaming up with Mrs. Nehring in 4K. Mrs. Koxlein will be joining the third grade team, and Mrs. Budish will now be using her artistic talents in her new role as our elementary art teacher. We're also thrilled to welcome Ms. Koss as our new physical education teacher and Ms. Baker as our new school counselor.

There are still a few new hires to be finalized, but I can confidently say that we have a spectacular staff in place. Our students are incredibly lucky to be supported by such a passionate, skilled, and committed team of educators!

ORIENTATION DAY INFORMATION

We look forward to seeing everyone at our back-to-school orientation day on Wednesday, August 27. The school will be open from 1:00 p.m. to 7:00 p.m. During that time you can:

- Meet your teachers
- Recieve your free Blair-Taylor Elementary t-shirt!
- Fill out any necessary forms
- Pay school fees (breakfast, milk, and lunch money & \$15 classroom supply fee)
 - **The school purchases all the necessary school supplies the students will need for a fee of \$15. All you need to provide is a backpack and headphones.**
- Have your school picture taken
 - All students must have their picture taken whether they are ordering pictures or not. School pictures are used for identification in the school Skyward system.

Parents will have the opportunity to complete the online orientation component via our student information system, Skyward, in early August. Completing this online portion beforehand will streamline the in-person orientation experience for families.

PARENT - TEACHER CONFERENCES

At orientation you will be able to sign up for a 15 minute parent/teacher conference time with your child's teacher. Elementary parent-teacher conference dates are:

- October 14th & 16th 3:30-7:30 p.m.
- February 24th & 26th 3:30-7:30 p.m.

WHO'S MY TEACHER NEXT YEAR?

Class lists will be finalized by the end of July. Parents will be able to log into Skyward to see who their child's teacher is by August 8th. When checking for classroom teacher information, it'll be a great time to complete the online student registration information as well! Getting the online registration done before orientation day significantly helps our office out!



TITLE I Reading Corner with Mr. Nelson



Mr. Scott Nelson

Title One / Reading Specialist

Our school's playground had a new slide installed when I was in third grade. It was cool! It drew a lot of attention at recess time and did not disappoint with the speed at which one could cruise down. Who doesn't like the slide, right? Have you heard of the "Summer Slide?" The "summer slide" refers to the loss of learning that can occur during the summer break, particularly in reading skills. Students may lose a significant amount of progress if they don't engage in regular reading and practice over the summer. To beat the summer slide, encourage reading, incorporate math into daily life, and engage in hands-on, fun activities. Make learning a continuous process.

How it happens:

Lack of practice: Without consistent reading practice, students can lose decoding skills, fluency, and overall reading comprehension.

Cumulative effect: Summer learning loss can accumulate over multiple years, potentially leading to a significant gap in achievement.

Vulnerability for struggling readers: Children who are already struggling with reading may be particularly vulnerable to falling behind during the summer.

What to do:

Encourage consistent reading: Make reading a regular part of the summer routine, even if it's just for a short amount of time each day.

Choose interesting books: Let kids pick books that they are genuinely interested in to increase engagement and enjoyment.

Incorporate family reading time: Shared reading experiences with family members can help keep students motivated and connected to reading.

Connect reading to real-life activities: Linking reading to real-world experiences can make learning more relevant and engaging.

Utilize summer reading programs: Public libraries, schools, and other organizations offer summer reading programs to encourage reading and prevent summer slide.



Have a great summer. Keep reading!

It has been an honor to serve the Blair-Taylor School District the past six years. Next year, I have accepted a Reading Specialist position with the New Auburn School District.

PROTECT ALL THE SKIN YOU'RE IN



U.S. Department of
Health and Human Services
Centers for Disease
Control and Prevention

Use a Layered Approach for Sun Protection.



Sunscreen works best when used with shade or clothes, and it must be re-applied every 2 hours and after swimming, sweating, or toweling off.



Use broad spectrum sunscreen with at least SPF 15 to protect exposed skin.



Wear a hat, sunglasses, and protective clothing to shield skin.



Seek shade, especially during midday hours.

CS277180

From the desk of Mrs. Semb

FROZEN FRUIT POPS

INGREDIENTS

- 1 cup crushed pineapple, canned, juiced packed
- 1 cup yogurt, low-fat fruit (8 ounces)
- 6 us fluid ounces orange juice, frozen concentrate (thawed)

DIRECTIONS

1. Wash hands with soap and water.
2. Mix the ingredients in a medium-size bowl. Divide into 4 paper cups.
3. Freeze until slushy - about 60 minutes. Insert a wooden stick half way through the center of each fruit pop.
4. Freeze until hard or at least 4 hours. Peel away the paper cup before you eat the fruit pop.

NOTES

You can mix ingredients and freeze in ice cube tray instead of cups, making great "ice cubes" in fruit juice. Try other fruits or juice concentrates for variety.



Mrs. Jenny Semb

School Nurse

sembj@btsd.k12.wi.us



Recommended Child and Adolescent Immunization Schedule for ages 18 years or younger

UNITED STATES
2025

Vaccines and Other Immunizing Agents in the Child and Adolescent Immunization Schedule*

Monoclonal antibody	Abbreviation(s)	Trade name(s)
Respiratory syncytial virus monoclonal antibody (Nirsevimab)	RSV-mAb	Beyfortus
Vaccine	Abbreviation(s)	Trade name(s)
COVID-19 vaccine	1vCOV-mRNA	Comirnaty/Pfizer-BioNTech COVID-19 Vaccine
		Spikevax/Moderna COVID-19 Vaccine
	1vCOV-aPS	Novavax COVID-19 Vaccine
Dengue vaccine	DENACYD	Dengvaxia
Diphtheria, tetanus, and acellular pertussis vaccine	DTaP	Daptacel Infanrix
<i>Haemophilus influenzae</i> type b vaccine	Hib (PRP-T)	ActHIB
	Hib (PRP-OMP)	Hiberix
	HepA	PedvaxHIB
Hepatitis A vaccine	HepB	Havrix
Hepatitis B vaccine	HepB	Vaqta
	HPV	Engerix-B
	HPV	Recombinax HB
Human papillomavirus vaccine	HPV	Gardasil 9
Influenza vaccine (inactivated: egg-based)	IV3	Multiple
Influenza vaccine (inactivated: cell-culture)	ccIV3	Flucelvax
Influenza vaccine (live, attenuated)	LAIV3	FluMist
Measles, mumps, and rubella vaccine	MMR	M-M-R II
		Priorix
Meningococcal serogroups A, C, W, Y vaccine	MenACWY-CRM	Menveo
	MenACWY-TT	MenQuadfi
Meningococcal serogroup B vaccine	MenB-4C	Bexsero
	MenB-FHbp	Trumenba
Meningococcal serogroup A, B, C, W, Y vaccine	MenACWY-TT/ MenB-FHbp	Penbraya
Mpox vaccine	Mpox	Jynneos
Pneumococcal conjugate vaccine	PCV15	Vaxneuvance
	PCV20	Prevnar 20
Pneumococcal polysaccharide vaccine	PPSV23	Pneumovax 23
Poliovirus vaccine (inactivated)	IPV	Ipov
Respiratory syncytial virus vaccine	RSV	Abrysvo
Rotavirus vaccine	RV1	Rotarix
	RV5	Rotateq
Tetanus, diphtheria, and acellular pertussis vaccine	Tdap	Adacel
		Boostrix
Tetanus and diphtheria vaccine	Td	Tenivac
		Tdavax
Varicella vaccine	VAR	Varivax
Combination vaccines (use combination vaccines instead of separate injections when appropriate)		
DTaP, hepatitis B, and inactivated poliovirus vaccine	DTaP-HepB-IPV	Pediarix
DTaP, inactivated poliovirus, and <i>Haemophilus influenzae</i> type b vaccine	DTaP-IPV/Hib	Pentacel
DTaP and inactivated poliovirus vaccine	DTaP-IPV	Kinrix
		Quadacel
DTaP, inactivated poliovirus, <i>Haemophilus influenzae</i> type b, and hepatitis B vaccine	DTaP-IPV-Hib-HepB	Vaxelis
Measles, mumps, rubella, and varicella vaccine	MMRV	ProQuad

*Administer recommended vaccines if immunization history is incomplete or unknown. Do not restart or add doses to vaccine series for extended intervals between doses. When a vaccine is not administered at the recommended age, administer at a subsequent visit. The use of trade names is for identification purposes only and does not imply endorsement by the ACIP or CDC.

Revised 05/28/2025

How to use the child and adolescent immunization schedule

- 1 Determine recommended vaccine by age (Table 1)
- 2 Determine recommended interval for catch-up vaccination (Table 2)
- 3 Assess need for additional recommended vaccines by medical condition or other indication (Table 3)
- 4 Review vaccine types, frequencies, intervals, and considerations for special situations (Notes)
- 5 Review contraindications and precautions for vaccine types (Appendix)

Report

- Suspected cases of reportable vaccine-preventable diseases or outbreaks to your state or local health department
- Clinically significant adverse events to the Vaccine Adverse Event Reporting System (VAERS) at www.vaers.hhs.gov or 800-822-7967

Questions or comments

Contact www.cdc.gov/cdc-info or 800-CDC-INFO (800-232-4636), in English or Spanish, 8 a.m.–8 p.m. ET, Monday through Friday, excluding holidays.



Download the CDC Vaccine Schedules app for providers at www.cdc.gov/vaccines/hcp/imz-schedules/app.html

Helpful information

- Complete Advisory Committee on Immunization Practices (ACIP) recommendations: www.cdc.gov/acip-recs/hcp/vaccine-specific/index.html
- ACIP Shared Clinical Decision-Making Recommendations: www.cdc.gov/acip/vaccine-recommendations/shared-clinical-decision-making.html
- General Best Practice Guidelines for Immunization (including contraindications and precautions): www.cdc.gov/vaccines/hcp/acip-recs/general-recs/index.html
- Vaccine information statements: www.cdc.gov/vaccines/hcp/vis/index.html
- Manual for the Surveillance of Vaccine-Preventable Diseases (including case identification and outbreak response): www.cdc.gov/surv-manual/php/

Scan QR code
for access to
online schedule



CS310020-E



U.S. CENTERS FOR DISEASE
CONTROL AND PREVENTION

Table 1

Recommended Child and Adolescent Immunization Schedule for Ages 18 Years or Younger, United States, 2025

These recommendations must be read with the notes that follow. For those who fall behind or start late, provide catch-up vaccination at the earliest opportunity as indicated by the green bars. To determine minimum intervals between doses, see the catch-up schedule (Table 2).

Vaccine and other immunizing agents	Birth	1 mo	2 mos	4 mos	6 mos	9 mos	12 mos	15 mos	18 mos	19–23 mos	2–3 yrs	4–6 yrs	7–10 yrs	11–12 yrs	13–15 yrs	16 yrs	17–18 yrs
Respiratory syncytial virus (RSV-mAb [Nirsevimab])	1 dose (8 through 19 months); See Notes																
Hepatitis B (HepB)	1st dose	← 2nd dose →															
Rotavirus (RV): RV1 (2-dose series), RV5 (3-dose series)		1st dose	2nd dose	See Notes													
Diphtheria, tetanus, acellular pertussis (DTaP <7 yrs)		1st dose	2nd dose	3rd dose				← 4th dose →				5th dose					
Haemophilus influenzae type b (Hib)		1st dose	2nd dose	See Notes			← 3rd or 4th dose → (See Notes)										
Pneumococcal conjugate (PCV15, PCV20)		1st dose	2nd dose	3rd dose			← 4th dose →										
Inactivated poliovirus (IPV)		1st dose	2nd dose	3rd dose			← 3rd dose →					4th dose					See Notes
COVID-19 (1vCOV-mRNA, 1vCOV-aPS)											See Notes						
Influenza (IIV3, cclIV3)									1 or 2 doses annually					1 dose annually			
Influenza (LAIV3)													1 or 2 doses annually			1 dose annually	
Measles, mumps, rubella (MMR)						See Notes	← 1st dose →					2nd dose					
Varicella (VAR)							← 1st dose →					2nd dose					
Hepatitis A (HepA)						See Notes											
Tetanus, diphtheria, acellular pertussis (Tdap ≥7 yrs)														1 dose			
Human papillomavirus (HPV)														See Notes			
Meningococcal (MenACWY-CRM ≥2 mos, MenACWY-TT ≥2 years)														1st dose		2nd dose	
Meningococcal B (MenB-4C, MenB-FHbp)																	See Notes
Respiratory syncytial virus vaccine (RSV [Abrysvo])																	Seasonal administration during pregnancy (See Notes)
Dengue (DEN4CYD: 9–16 yrs)																	Seropositive in endemic dengue areas (See Notes)
Mpox																	

Range of recommended ages for all children

Range of recommended ages for catch-up vaccination

Range of recommended ages for certain high-risk groups or populations

Recommended vaccination can begin in this age group

Vaccination is based on shared clinical decision-making

No Guidance/Not Applicable

Sports News with Coach Storlie



Coach Randy Storlie
Athletic Director
storlr@btsd.k12.wi.us

It has been an outstanding year here at Blair-Taylor for our athletic teams. We won conference titles in Football, Girls Basketball, Baseball and Softball. Our Girls basketball, Baseball, and Softball teams claimed regional titles as well. We had individuals also make it to the Sectionals in Track, Wrestling and Golf. All our sports teams over-all had very successful seasons.

We did add a new sport to our Wildcat family this past year in Golf. They were very successful, and we are now planning on adding a Middle School Golf team for next year. We will be offering 14 Varsity athletic sports at B-T and 10 Middle School sports next year. So, there are many opportunities for our students to be involved in a team. We again hosted two WIAA Sectional Finals in Baseball and Softball that were great successes not only because of our outstanding facilities, but the people who help work them..

A huge thank you must go out to all our coaches and workers at games and officials as without them we would not have athletic programs to offer our students. We are looking forward to another exciting sports season next year as we cheer on our Wildcats! "It is always a great day to be a Wildcat."



MIDDLE SCHOOL FOOTBALL

Blair-Taylor Middle School Football will have a sign-up and equipment hand out on Thursday, August 14th . This will take place at the Blair-Taylor United Campus from 5 – 6:30 pm in Mr. Bratina's room (G129) in the High School wing.

There will be practices before the school year starting on August 18 th from 5 – 6:30 pm on the Blair-Taylor baseball field. There will be no buses for these practices and no practice on Wednesdays. Regular practices will then start with the beginning of the school year (Aug. 28) from after school to 5:15.

Before they can practice they need to have turned in a physical or alternate year card. These forms can be picked up at the HS/MS Office and will also be available when signing up on August 14th .





FOSTERING SPORTSMANSHIP

PROMOTING POSITIVE FAN BEHAVIOR AT ALL EVENTS

At Blair-Taylor, we take great pride in our student-athletes. Their dedication, effort, and sportsmanship are a direct reflection of the values we uphold as a school community. Whether they're on the court, the field, or the track, our athletes represent Blair-Taylor with integrity—and it's important that we, as fans and supporters, do the same. As proud members of the Dairyland Conference, we are committed to promoting positive sportsmanship at all athletic events—both home and away. While competition naturally brings out excitement and emotion, we ask that fans keep their energy positive and their behavior respectful. The way we conduct ourselves in the stands speaks volumes about our school and our community.

Here's how we can all contribute:

- **Support with class** – Cheer loudly for our team while showing respect to the opposing team, coaches, and fans.
- **Respect the officials** – Referees and game officials play a vital role in creating a fair and safe competition. Even when calls don't go our way, it's important to treat officials with courtesy and professionalism.
- **Be a role model** – Our students look to adults to set the tone. Positive fan behavior helps build a healthy, supportive sports culture.
- **Follow event expectations** – If inappropriate behavior occurs, staff may intervene to maintain a welcoming and safe atmosphere.
- **Take pride in our spaces** – After each event, please clean up any garbage or personal items in your area. Whether we're at home or visiting another school, leaving the space clean shows respect and responsibility.
- **Show your school pride** – Wear our colors, represent Blair-Taylor with pride, and celebrate what it means to be a Wildcat—on and off the field.

Our goal is to create an environment where every player, coach, official, and fan feels valued—no matter the outcome of the game or where it's played. Together, we can ensure that Blair-Taylor athletics are defined not just by competition, but by character.

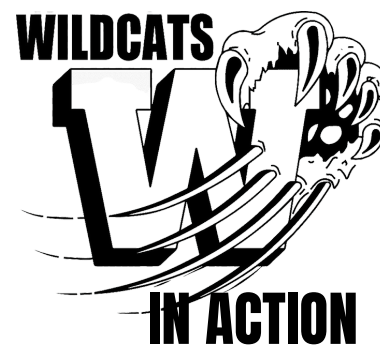
Thank you for helping us promote pride, respect, and good sportsmanship—at home and on the road.

Go Wildcats!



Blair-Taylor Fall Sport Schedule as of June 27th

Please remember that spring sports are scheduled to change due to weather conditions. So please check with the school, or your child's coaches, if sport activities are still on when the weather becomes questionable.



High School Volleyball

All JV and C teams begin at 5:45 pm, V at 7:30 pm unless otherwise communicated.

		Bus	
Aug 25	at Melrose-Mindoro (scrimmage)	2:45 pm	
Aug 26	at Elmwood/Plum City	Vans	
Sept 2	Loyal		
Sept 6	at Black River Falls (V)	Vans	
Sept 9	Mondovi		
Sept 11	at Whitehall	4:45 pm	
Sept 16	CFC		
Sept 22	at Augusta	4:15 pm	
Sept 25	at Eleva-Strum	4:30 pm	
Sept 30	at Immanuel	4:00 pm	
Oct 2	Osseo-Fairchild		
Oct 4	at Aquinas	No Bus	
Oct 4	at Eleva-Strum (JV)	No Bus	
Oct 7	Indee/Gilmanton		
Oct 9	at Alma/Pepin	3:00 pm	
Oct 14	Lincoln (No C Team)		
Oct 16	Melrose-Mindoro		
Oct 21-25	Regionals		
Oct 30 - Nov 1	Sectionals		
Nov 6 - 8	State		

High School Cross Country

		Bus	Meet
Aug 30	at Cashton	6:30 am	9:00 am
Sept 4	at CFC	3:10 pm	4:45 pm
Sept 8	at Black River Falls	3:00 pm	5:00 pm
Sept 11	at GET	3:00 pm	5:15 pm
Sept 23	Blair-Taylor		4:30 pm
Sept 29	at Melrose-Mindoro	3:00 pm	5:00 pm
Oct 2	at Lincoln	3:00 pm	4:30 pm
Oct 6	at Luther	3:00 pm	4:30 pm
Oct 11	at Arcadia	10:30 am	10:30 am
Oct 16	Blair-Taylor		4:00 pm

High School Football - Varsity

All games begin at 7 pm unless otherwise communicated.

		Bus	
Aug 15	at Luther (scrimmage)	7:45 am	
Aug 22	at Luther	4:45 pm	
Aug 29	EPC		
Sept 5	at Augusta	4:45 pm	
Sept 12	Pepin/Alma		
Sept 19	CFC		
Sept 26	at Eleva-Strum	5:00 pm	
Oct 3	Independence		
Oct 10	at Melrose-Mindoro	5:00 pm	
Oct 17	Whitehall		

Middle School Volleyball

All games begin at 5 pm unless otherwise communicated.

		Bus	
Sept 4	at Eleva-Strum	3:45pm	
Sept 8	Whitehall		
Sept 11	at Lincoln	3:50 pm	
Sept 15	at SSPP (Indee)	4:00 pm	
Sept 22	Arcadia		
Sept 25	at BRF	3:50 pm	
Sept 29	Lincoln		
Oct 2	at Whitehall	4:00 pm	
Oct 6	CFC		
Oct 9	Black River Falls		
Oct 13	Melrose-Mindoro		

Middle School Cross Country

		Bus	Meet
Sept 8	at Black River Falls	3:00 pm	4:00 pm
Sept 11	at GET	3:00 pm	4:15 pm
Sept 16	at CFC	3:00 pm	4:45 pm
Sept 23	Blair-Taylor		4:15 pm
Oct 2	at Lincoln	3:00 pm	4:15 pm
Oct 11	at Arcadia	8:00 am	9:30 am


Middle School Football

		Bus	Game
Sept 4	Whitehall + Indee/Gil (scrimmage)		5:00 pm
Sept 9	at Black River Falls	5:00 pm	6:30 pm
Sept 16	CFC		5:00 pm
Sept 23	Whitehall		5:00 pm
Sept 30	at Osseo-Fairchild		5:00 pm
Oct 7	at Augusta	3:30 pm	5:00 pm
Oct 4	Independence	3:00 pm	5:00 pm

High School Football - JV

		Bus	Game
Aug 25	at Luther	4:00 pm	6:00 pm
Sept 2	Whitehall		5:00 pm
Sept 8	at Pepin-Alma (Alma)	2:45 pm	5:00 pm
Sept 15	Pepin-Alma		5:00 pm
Sept 22	CFC		5:00 pm
Sept 29	at Eleva-Strum	3:30 pm	5:00 pm
Oct 13	at Melrose-Mindoro	3:30 pm	5:00 pm

September 2025 4K-12th Breakfast

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	NO SCHOOL	1 Cereal Bar Apple slices	2 Mini Donuts Craisins	3 Breakfast Pizza Orange slices	4 Fruital Grapes	5 6
7 Juice, cheese, cereal, milk and fruit served daily.	8 Muffin Melon	9 Pancake on a stick Banana	10 Cinnamon Rolls Blueberries	11 Scrambled eggs Sausage Kiwi	12 Yogurt Granola Applesauce	13
14 Variety of milk served daily	15 Mini Bagel Apple slices	16 Breakfast Bagel Banana	17 Long John Raisins	18 Waffles Orange slices	19 Sausage Gravy Biscuit Grapes	20
21 All grains are WG or WGR	22 INSERVICE	23 Muffin Apple slices	24 Mini Donuts Craisins	25 French Toast sticks Melon	26 Cheese Omelet Toast Strawberries	27
28 This institution is an equal opportunity provider.	29 Combo Bar Orange slices	30 Waffles Kiwi				

2025 September Lunch 4K-12th & Headstart

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	NO SCHOOL	Sloppy Joe / WG Bun Baked Beans WG Doritos Mandarin Oranges	WG Chicken Nuggets Seasoned Diced Potatoes Carrots Peaches WG Sport Bite Crackers	Meatloaf Au Gratin Potatoes WG Dinner roll Corn Applesauce	WG Cheese Pizza Green Beans Tropical Fruit Fruit Slushie	
7 A variety of milk and large garden bar offered daily	8 WG Chicken Tenders Smile Fries Baked Beans Watermelon	9 WG Calzone Marinara Cali Blend Pears	10 Cavatappi Pasta Spaghetti Sauce/meat WG Breadstick Peas Grapes	11 WG Breaded Pork Chop Sweet Potato Fries Broccoli w/cheese Apple slices	12 WG Corn Dog French Fries Macaroni Salad Corn Fruit Cocktail	13
14 Most grains are WG or WGR	15 WG Grilled Cheese Tomato Soup Peas Applesauce Saltines	16 BBQ Rib WG Hoagie Potato Wedges Baked Beans Peaches	17 WG Popcorn Chicken Mashed Potatoes Gravy / Corn WG Dinner roll Cranberries / Craisins	18 Cheeseburger/WG Bun WG Doritos Green Beans Mandarin Oranges Rice Krispie Treat	19 WG Pizza Dippers Marinara Broccoli Apple slices Pudding	20
21 Menu items may change without notice	22 INSERVICE	23 Pulled Pork WG Bun Sweet Potato Fries Carrots Strawberry Cup	24 WG Mac & Cheese WG Soft Pretzel Roasted Cauliflower Pineapple	25 WG Quesadilla Salsa/Sour cream Corn/Refried Beans Tropical Fruit Scooby Crackers	26 Chicken Noodle/Dumpling Soup / Cheesey Pull-a-parts Peas Applesauce Saltines	27
28 This institution is an equal opportunity provider	29 WG Fish Sticks Curly Fries Winter Blend Cole Slaw Apple slices WG Cookie	30 Soft shell Taco or Taco Salad Salsa/Sour Cream Corn Fiesta Beans / Pineapple				

September 5- National Cheese Pizza Day

September 15- National Cheese Toast (grilled cheese) Day

September 18- National Cheeseburger Day, Rice Krispie Treat Day

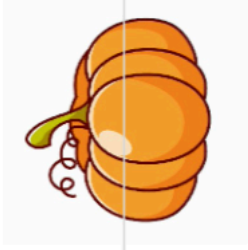
September 25- Quesadilla Day

September 9- National "I Love Food!" Day

September 19- National Butterscotch Pudding Day

September 26- National Dumpling Day

October 2025 4K-12th Breakfast

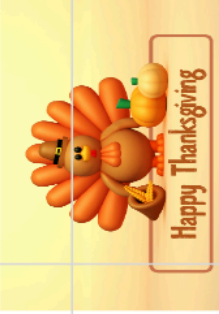
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1 Cinnamon Rolls Blueberries	2 Pancake on a stick Grapes	3 Hard boiled eggs Appleway Bar Orange slices	4
5	6 Banana Bread Apple slices	7 Waffles Banana	8 Strudel Craisins	9 Breakfast Sandwich Applesauce	10 Scrambled eggs Sausage Orange slices	11
12 Juice, cheese, milk, cereal and fruit offered daily	13 Frudel Apple slices	14 Pancakes Banana	15 Cinnamon Rolls Blueberries	16 Breakfast Pizza Grapes	17 INSERVICE	18
19 All grains are WG or WGR	20 Bagel Cream Cheese Apple slices	21 French Toast Banana	22 Cini minis Craisins	23 Breakfast Bagel Applesauce	24 Cheese Omelet Toast Orange slices	25
26 Menu items may change without notice	27 Pancake on a stick Apple slices	28 Waffles Banana	29 Long John Blueberries	30 Breakfast Bake Grapes	31 Yogurt Parfait Applesauce	
This institution is an equal opportunity provider						






October 6 – National Noodle Day **October 9** – National Sub, Hoagie, Hero Day **October 10**– World Egg Day **October 14**– National Dessert Day

October 15– National Cheese Curd Day **October 27**– National Potato Day **October 28**– National Chocolate Day **October 31**– National Caramel Apple Day

November 2025 4K-12th Breakfast

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	Banana Bread Apple slices	3 Pancakes Banana	4 Cinnamon Rolls Craisins	5 Breakfast Sandwich Applesauce	7 Hard Boiled eggs Appleway Bar Orange slices	8
9 Cereal, milk, juice, cheese and fruit offered daily	10 Mini Bagel Apple slices	11 French Toast Banana	12 Cini Minis Blueberries	13 Breakfast Pizza Strawberries	14 Scrambled Eggs Sausage Orange slices	15
16 All grains are WG or WGR	17 Fruel Apple slices	18 Waffles Banana	19 Long John Craisins	20 Breakfast Bagel Applesauce	21 Cheese Omelet Toast Orange slices	22
23 Items may change without notice	24 Pancake on a stick Apple slices	25 Pancakes Banana	26 NO SCHOOL	27 NO SCHOOL	28 NO SCHOOL	29
30 This institution is an equal opportunity provider						

2025 November Lunch 4K – 12th & Headstart

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						
2 A variety of milk and fresh garden bar is offered dailt	3 WG Pizza Green Beans Pineapple Fruit Slushie	4 WG Ravioli WG Breadstick Peas Tropical Fruit	5 WG Pancakes Sausage Links Seasoned Potatoes Banana / Craisins Mini Donut	6 WG Nachos Salsa / Sour Cream Fiesta beans Corn Applesauce	7 WG Boneless Wings Potato Wedges Broccoli Apple slices WG Scooby Snack	
9 Most grains are WG or WGR	10 WG Corn Dog Curly Fries Baked Beans Pears	11 WG Popcorn Chicken Mashed potatoes/Gravy Corn WG Dinner Roll Peaches	12 WG Fish Sticks Tater Tots Peas Fruit Cocktail WG Goldfish Crackers	13 WG Cavatappi Pasta Spaghetti sauce Meatballs Broccoli GW Garlic Bread Pineapple	14 Hamburger, cheese, pickles etc. WG Bun Potato Chips Carrots Mandarin Oranges	15
16 Menu items may change without notice	17 WG Mac & Cheese WG Pretzel Broccoli Strawberry Cup	18 WG Breaded Pork Chop Cheesy Potato Casserole Carrots Blueberries Craisins	19 Chicken Noodle Soup WG Cheesy Pull-a parts Peas Cheese cubes Saltine crackers Applesauce	20 Hot Ham & Cheese WG Bun WG Doritos Baked Beans Apple slices	21 Turkey Gravy Stuffing Mashed Potatoes Corn WG Dinner roll Cranberries Pears Pumpkin Bar	22
23 This institution is an equal opportunity provider	24 WG Chicken Nuggets Seasoned Diced Potatoes Carrots Peaches WG Crackers	25 Pulled Pork WG Bun Sweet Potato Waffle fries Baked Beans Cottage Cheese Apple slices	26 No School	27 No School	28 No School	29
30 	November 21- National Stuffing Day November 5 – National Donut Day November 6- National Nachos Day November 14- National Pickle Day					

How To Apply for Free and Reduced Price School Meals

Please use these instructions to help you fill out the application for free and reduced price school meals. You only need to submit one application per household, **even if your children attend more than one school in the [Insert School District].**

The application must be filled out completely to determine the eligibility of your child(ren) for free or reduced price school meals.

Please follow these instructions in order! Each step of the instructions is the same as the steps on your application. If at any time you are not sure what to do next, please contact [Insert school/school district contact here; phone and email preferred].

Please use a pen (not a pencil) when filling out the application and do your best to print clearly.

Step 1: List ALL children, infants, and students up to and including grade 12

Tell us how many infants/toddlers, children not in school, and elementary/middle/high school students live in your household. They do NOT have to be related to you to be a part of your household.

Who should I list here? When filling out this section, please include ALL members in your household who are:

- Children age 18 or under AND are supported with the household's income;
- In your care under a formal foster arrangement through a court or state/local agency, or qualify as homeless, migrant, or runaway youth;
- Students attending (regardless of age) [school/school system here].

<p>A) List each child's name. Print each child's name. Use one line of the application for each child. When printing names, write one letter in each box. Stop if you run out of space. If there are more children present than lines on the application, attach a second piece of paper (or a second application if completing electronically) with all required information for the additional children. This also applies to adults in Step 3. "MI" is short for middle initial. Print the first letter of each child's middle name in the box.</p>	<p>B) Is the child a student? If "Yes," write the grade level of the student in the "Grade" column to the right.</p>	<p>C) Do you have any foster children? If any children listed are foster children, mark the "Foster Child" box next to the child's name. If you are ONLY applying for foster children, after finishing Step 1, go to Step 4.</p> <p>Foster children who live with you may count as members of your household and should be listed on your application. If you are applying for both foster and non-foster children, go to Step 3. Note: Adopted children are not considered foster children. A foster child is a minor child who has been taken into state custody and placed with a state-licensed adult, who cares for the child in place of their parent or guardian.</p>	<p>D) Are any children homeless, migrant, or runaway? If you believe any child listed in this section meets this description, mark the "Homeless, Migrant, Runaway" box next to the child's name and complete all steps of the application. Homeless, Migrant, Runaway status must be confirmed with the appropriate program staff. If the school district cannot confirm your student's homeless, migrant, or runaway status, then the school district will contact you to complete an income-based application. You may choose to provide income information now in order to prevent the school district from potentially needing to contact you later.</p>
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Step 2: Do any household members currently participate in SNAP, TANF, or FDPIR?

If anyone in your household (including you) currently participates in one or more of the assistance programs listed below, your children are eligible for free school meals:

- The Supplemental Nutrition Assistance Program (SNAP) or FoodShare
- Temporary Assistance for Needy Families (TANF) or W-2 Cash Benefits
- The Food Distribution Program on Indian Reservations (FDPIR).

A) If no one in your household participates in any of the above listed programs:

- Check "No" in **Step 2** and go to **Step 3**.

B) If anyone in your household participates in any of the above listed programs:

- Write a case number for SNAP, TANF, or FDPIR. You only need to provide one case number. If you participate in one of these programs and do not know your case number, contact: <https://www.dhs.wisconsin.gov/forwardhealth/imagency/index.htm>
- Go to **Step 4**.

Step 3: List ALL household members and income for each member

How do I report my income?

- Use the lists titled "**Sources of Income**" & "**Examples of Income for Children**," on the back side of the application form to determine if your household has income to report.
- Report all amounts in GROSS INCOME ONLY. Report all income in whole dollars. Do not include cents.
 - Gross income is the total income received **before** taxes and deductions.
 - Many people think of income as the amount they "take home" and not the total, "gross" amount. Make sure that the income you report on this application has NOT been reduced to pay for taxes, insurance premiums, or any other amounts taken from your pay.
- Write a "0" in any fields where there is no income to report. Any income fields left empty or blank will also be counted as a zero. If you write "0" or leave any fields blank, you are certifying (promising) that there is no income to report. If local officials suspect that your household income was reported incorrectly, your application will be investigated.
- Mark how often each type of income is received using the check boxes to the right of each field.

3.A. Report income earned by adults

Who should I list here?

- When filling out this section, please include ALL adult members in your household who are living with you and share income and expenses, even if they are not related and even if they do not receive income of their own.

Do NOT include:

- People who live with you but are not supported by your household's income AND do not contribute income to your household.
- Infants, children and students already listed in **Step 1**.

Step 3: List ALL household members and income for each member

1) List adult household members' names.

Print the name of each household member in the boxes marked "Names of Adult Household Members (First and Last)." Include college students, unless they are declared independently on taxes (all college students are considered adults). Do not list any household members you listed in Step 1.

2) List earnings from work.

List all income from work in the "Earnings from Work" field on the application. This is usually the money received from working at jobs. If you are a self-employed business or farm owner, you will report your net income. Net income is your income after taxes and deductions have been subtracted.

- **What if I have multiple jobs?** List each job separately by entering your name and income from each job on a new line. Add an additional sheet of paper if necessary.
- **What if I am self-employed?** List income from your business as a net amount. This net amount is calculated by subtracting the total operating expenses of your business from its gross receipts (revenue). Gross receipts or revenue are all the income earned from the sale of any products or services offered.

If a child listed in **Step 1** has income, follow the instructions in **Step 3, Part B.**

3) List income from public assistance/child support/alimony.

List all income that applies in the "Public Assistance/Child Support/Alimony" field on the application. Do not report the cash value of any public assistance benefits NOT listed on the chart. If income is received from child support or alimony, only report court-ordered payments. Informal but regular payments should be reported as "other" income in the next part.

4) List income from pensions/retirement/all other income.

List all income that applies in the "Pensions/Retirement/All Other Income" field on the application.

- **What if I receive income from multiple sources in this category?** List each source separately by entering your name and income from each source on a new line. Add an additional sheet of paper if necessary.

5) List total household size.

Enter the total number of household members in the field "Total Household Members (Children and Adults)." This number **MUST** be equal to the number of household members listed in **Step 1** and **Step 3**. If there are any members of your household that you have not listed on the application, go back and add them. It is very important to list all household members, as the size of your household affects your eligibility for free and reduced price meals.

6) Provide the last four digits of your Social Security Number.

An adult household member must enter the last four digits of their Social Security Number in the space provided. You are eligible to apply for benefits even if you do not have a Social Security Number. If no adult household members have a Social Security Number, leave this space blank and mark the box to the right labeled "Check if no Social Security Number."

3.B List income earned by children

List all income earned or received by children.

List the combined gross income for ALL children listed in **Step 1** in your household in the box marked "Child Income." Only count foster children's income if you are applying for them together with the rest of your household.

- **What is Child Income?** Child income is money received from outside your household that is paid **DIRECTLY** to your children. Many households do not have any child income.

Step 4: Contact information and adult signature

All applications must be signed by an adult member of the household. By signing the application, that household member is promising that all information has been truthfully and completely reported. Before completing this section, please also make sure you have read the statements on the back of the application.

A) Provide your contact information. Write your current mailing address in the fields provided, if this information is available. If you have no permanent address, that is okay. Sharing a phone number, email address, or both is optional, but helps us reach you quickly if we need to contact you.

B) Print and sign your name and write today's date. Print the name of the adult signing the application and that person signs in the box "Signature of adult."

C) Mail completed application to:

Insert
School/District
address here

Optional

Share children's racial and ethnic identities (optional). On the back of the application, we ask you to share information about your children's race and ethnicity. This field is optional and does not affect your children's eligibility for free or reduced price school meals. This information is requested solely for the purpose of determining the State's compliance with Federal civil rights laws, and your response will not affect consideration of your application, and may be protected by the Privacy Act. By providing this information, you will assist us in assuring that this program is administered in a nondiscriminatory manner.

Please return the application directly to your child's SCHOOL. DO NOT mail, fax, or email completed applications or questions about applications to the USDA Office of the Assistant Secretary for Civil Rights or your child's eligibility for free or reduced-price meals will be delayed.

APPLY ONLINE:
RETURN TO (School/District Name):
ADDRESS:

List ALL children, infants, and students up to and including grade 12. Attach another sheet of paper if you need space for more names.

Child's First Name

If you checked any of these boxes, please refer to the Application Instruction's Step 1: Part C&Part D.

Write only one case number in this space.

List all Adult Household Members not listed in STEP 1 (including yourself) even if they do not receive income. For each Household Member listed, if they receive income (before taxes and deductions) for each source in whole dollars (no cents) only. If they do not receive income from any source, write '0'. If you enter '0' or leave any fields blank, you are certifying (promising) that there is no income to report.

Security Number

Include the TOTAL income (before taxes and deductions) received by ALL children listed in STEP 1 here.

Every 2 Weeks	2x Month	Month
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Email (optional)

Return completed form to your child's school.

SOURCES AND EXAMPLES OF INCOME

For additional information on income, please refer to the instructions that accompany this application.

Sources of Income		Examples of Income for Children
Earnings from Work	Public Assistance/Alimony/Child Support	
<ul style="list-style-type: none">Salary, wages, cash bonuses, tips, commissionsNet income from self-employment (farm or business) If you are in the U.S. Military: <ul style="list-style-type: none">Basic pay and cash bonuses (do NOT include combat pay, FSSA, or privatized housing allowances)Allowances for off-base housing, food, and clothing	<ul style="list-style-type: none">Unemployment benefitsWorkers' compensationSupplemental Security Income (SSI)Cash assistance from State or local governmentAlimony paymentsChild support paymentsVeterans benefitsStrike benefits	<ul style="list-style-type: none">A child has a regular full or part-time job where they earn a salary or wagesA child is blind or disabled and receives Social Security benefitsA parent is disabled, retired, or deceased, and their child receives Social Security benefitsA friend or extended family member regularly gives a child spending moneyA child receives regular income from a private pension fund, annuity, or trust

OPTIONAL

Children's ethnic and racial identities. This information is kept confidential and may be protected by the Privacy Act of 1974.

We are required to ask for information about your children's race and ethnicity. This information is important and helps to make sure we are fully serving our community. Responding to this section is optional and does not affect your children's eligibility for free or reduced price meals.

Ethnicity (check one): ☐ Hispanic or Latino (A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish Culture or origin, regardless of race) ☐ Not Hispanic or Latino

Race (check one or more): ☐ American Indian or Alaska Native ☐ Asian ☐ Black or African American ☐ Native Hawaiian or Other Pacific Islander ☐ White

Return this completed form to your child's school. *Do not mail, fax, or email completed applications to the U.S. Department of Agriculture Office of the Assistant Secretary for Civil Rights.

DO NOT FILL OUT

For school use only. If all students listed on this application attend CEP schools, the processing of this application cannot be paid for by the nonprofit school food service account.

Annual Income Conversion: Weekly x 52, Every 2 Weeks x 26, Twice a Month x 24, Monthly x 12. Do not annualize income to determine eligibility unless more than one income frequency is listed.

Total Income	Household size			Categorical Eligibility			Eligibility		
<input type="text"/>	Weekly	Every 2 Weeks	2x Month	Monthly	Annual	<input type="text"/>	Free	Reduced	Denied
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Determining Official's Signature	Date				Verifying Official's Signature				Date
<input type="text"/>	<input type="text"/>				<input type="text"/>				<input type="text"/>

Use of Information Statement

The Richard B. Russell National School Lunch Act requires that we use information from this application to see who qualifies for free or reduced price meals. We can only approve complete forms. We may share your eligibility information with education, health, and nutrition programs to help them deliver program benefits to your household. Inspectors and law enforcement may also use your information to make sure that program rules are met. Please be sure to provide the last four numbers of the Social Security number of the adult household member who signs the application. If the adult does not have one, 'Check if no Social Security Number' Applications for a foster child do not need to list a Social Security number. Applications for children in households receiving Supplemental Nutrition Assistance Program (SNAP) or Temporary Assistance for Needy Families (TANF) or Food Distribution Program on Indian Reservations (FDPIR) do not need to list a Social Security number. Some children qualify for free meals without an application. Please contact your school to get free meals for a foster child, and children who are homeless, migrant, or runaway.

The contact information below is solely to file a complaint of discrimination

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity. Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotape, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: <https://www.usda.gov/sites/default/files/documents/ad-3027.pdf>, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

*MAIL: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410

FAX: (833) 256-1665 or (202) 690-7442; or
EMAIL: program.intake@usda.gov

*Do not mail applications to this address, only complaints of discrimination.

Return completed form to your child's school.

This institution is an equal opportunity provider.



ANNUAL NOTICES



HOMELESS CHILDREN

The McKinney-Vento Act defines children and youth who are homeless (twenty-one years of age and younger) as:

- Children and youth who lack a fixed, regular, and adequate nighttime residence, including children and youth who are:
 - sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason (sometimes referred to as double-up);
 - living in motels, hotels, trailer parks, or camping grounds due to lack of alternative adequate accommodations;
 - living in emergency or transitional shelters;
 - abandoned in hospitals;
 - awaiting foster care placement.
- Children and youth who have a primary nighttime residence that is a public or private place not designated for, or ordinarily used as, a regular sleeping accommodation for human beings.
- Children and youth who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings.
- Migratory children who qualify as homeless because they are living in circumstances described above. If you are personally aware of or are acquainted with any children who may qualify according to the above criteria, the Blair-Taylor School District provides the following assurances to parents of homeless children:
- There shall be immediate enrollment and school participation, even if educational and medical records and proof of residency are not available.
- All educational opportunities and related opportunities for homeless students (preschool to age 21), including unaccompanied youth, shall be the same as for the general student population.
- Enrollment and transportation rights, including transportation to the school of origin. "School of origin" is defined as the school the child or youth attended when permanently housed or the school in which the child or youth was last enrolled.
- Written explanation of a child or youth's school placement, other than school of origin or the school requested by the parent, with the right to appeal within the local dispute resolution process.
- Meaningful opportunities for parents to participate in the education of their children. These shall include: special notices of events, parent-teacher conferences, newsletters, and access to student records.

Please contact Lynn Halverson, homeless liaison for the BlairTaylor School District, for additional information about homeless issues. Mr. Halverson can be reached at (608) 989-2525 or halvel@btsd.k12.wi.us.

NOTICE OF NON-DISCRIMINATION POLICY

In compliance with Executive Order 11246; Title II of the Education Amendments of 1976; Title VI of the Civil Rights Act of 1964, as amended by the Equal Employment Amendments of 1972; Title IX Regulation Implementing Education Amendments of 1972; Section 504 of the Rehabilitation Act of 1973 and S.118.13 Wisconsin Statute; The Age of Discrimination Act of 1975; and all other federal, state, schools rules, laws, regulations, and policies, The School District of Blair Taylor shall not discriminate on the basis of sex, age, race, color, national origin, religion, or handicap in the educational programs or activities which it operates, or in employment.

It is the intent of the School District of Blair Taylor to comply with both the letter and spirit of the law in making certain discrimination does not exist in its policies, regulations, and operation. Grievance procedures for Title IX and Section 504 and S.118.13 Wisconsin Statute have been established for students, their parents, and employees who feel that discrimination has been shown by the School District. They are as follows:

GRIEVANCE PROCEDURE

1. An earnest effort shall first be made to settle the matter informally with the building principal.
2. If the matter in (1) is not resolved within ten working days, the grievance shall be presented in writing to the district administrator, including a statement of facts comprising the alleged non-compliance issue. The grievance shall be signed and dated. An earnest effort shall be made to settle the matter informally between the employee or student and the administrator.
3. If not settled in (2) within 10 days, the grievance may be appealed to the Board of Education.
4. Any person who receives a negative determination relating to S.118.13 Wisconsin Statute may appeal to the State Superintendent of Schools within 30 days of the Board's decision.
5. Complaints may be made to the Office of Civil Rights either before or following the exhaustion of local grievance procedures.

Specific complaints of alleged discrimination under Title IX (sex) and Section 504 (handicap) should be referred to:

District Administrator - School District of Blair Taylor
Title IX Coordinator
Section 504 Coordinator
N31024 Elland Road Blair, Wisconsin 54616

Complaints may be filed with the OFFICE FOR CIVIL RIGHTS:

Office of Civil Rights, Region V
300 South Wacker Drive
Eighth Floor
Chicago, IL 60606 (312) 353 2520



ANNUAL NOTICES



NOTICE OF RELEASE OF DIRECTORY DATA

The Blair-Taylor School District, pursuant to the Family Educational Rights and Privacy Act, and State Statute 118.125, has declared the following information contained in a student's education record as "directory information" and may disclose that information without prior written consent:

1. The student's name
2. The student's address
3. The name of the parent or guardian of the student
4. The student's phone number (unless unlisted)
5. The student's date of birth
6. The student's current grade level in school
7. Weights and heights of members of athletic teams
8. Participation in officially recognized activities & sports
9. Dates of attendance [i.e. (2016-2020)]
10. Student photographs
11. Degrees, awards, and honors received

After the parents and eligible students have been notified, they will have two weeks to advise the school district in writing (to the respective building principals) of any or all the items about their child they refuse to permit the district to designate as directory information.

For students enrolling after the notice is published, the list will be given to the student's parent or the eligible student at the time of enrollment.

At the end of the two-week period, each student's records will be appropriately marked by the record's custodians to indicate the items the district will designate as directory information about the student. This designation will remain in effect until it is modified by the written direction of the student's parent or the eligible student.

Any parent, guardian, or eligible student must complete the District's *REQUEST TO WITH-HOLD DIRECTORY INFORMATION* form at the school in which said student attends, indicating their desire that all or any part of the directory information may not be disclosed without the parent's, guardian's, or eligible student's consent, provided that such notification is given to the district within two weeks of this published notice.

Blair-Taylor School District, Lynn Halverson, District Administrator

TRANSFER OF RECORDS

Student records relating to a specific student shall be transferred to another school or school district upon receipt of written notice from an adult student or the parent or guardian of a minor student that the student intends to enroll in the other school or school district, or upon written notice from the other school or school district in which the student has enrolled.

BULLYING

The Blair-Taylor School District strives to provide a safe, secure, and respectful learning environment for all students, staff, and others in school buildings, on school grounds, on school buses, and at school-sponsored activities. Bullying has a harmful social, physical, psychological, and academic impact on bullies, victims, and bystanders. The school district consistently and vigorously addresses bullying so that there is no disruption to the learning environment, learning process, and school climate.

Definition

Bullying is deliberate or intentional behavior, using words or actions, intended to cause fear, intimidation, or harm. Bullying may be repeated behavior and involves an imbalance of power. The behavior may be motivated by an actual or perceived distinguishing characteristic, such as, but not limited to: age, national origin, race, ethnicity, religion, gender, gender identity, sexual orientation, physical attributes, physical or mental ability or disability, and social, economic, or family status.

Bullying behavior can be:

1. Physical (e.g. assault, hitting or punching, kicking, theft, threatening behavior)
2. Verbal (e.g. threatening or intimidating language, teasing or name-calling, racist remarks)
3. Indirect (e.g. spreading cruel rumors, intimidation through gestures, social exclusion and sending insulting messages or pictures by mobile phone or using the internet – also known as cyber bullying)

Prohibition

Bullying is prohibited in all schools, buildings, property, and educational environments, including any property or vehicle owned, leased, or used by the school district. This includes public transportation regularly used by students to go to and from school. Educational environments include, but are not limited to, every activity under school supervision.

Procedure for Reporting/Retaliation

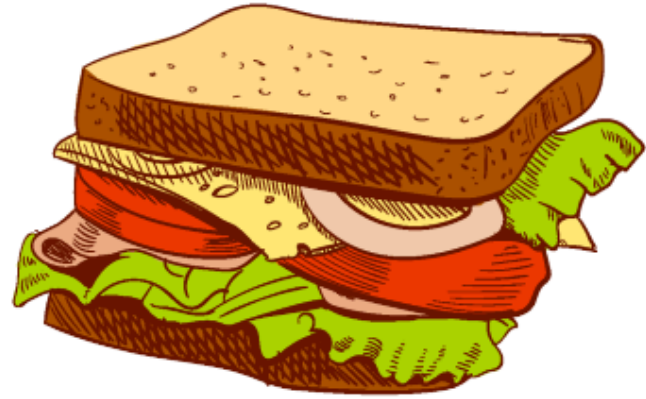
All school staff members and school officials who observe or become aware of acts of bullying are required to report these acts to the building principal. If the building principal is the bully, it should be reported to the superintendent.

Any other person, including a student who is either a victim of the bullying or is aware of the bullying or any other concerned individual, is encouraged to report the conduct to the building principal.

Reports of bullying may be made verbally or in writing and may be made confidentially. All such reports, whether verbal or in writing, will be taken seriously and documented. A written record of the report, including all pertinent details, will be made by the recipient of the report.

The school official receiving a report of bullying will immediately notify the school district employee assigned to investigate the report, which is the building principal.

DIRECTIONS: Find and circle the vocabulary words in the grid. Look for them in all directions including backwards and diagonally.



My Favorite Sandwiches

Word Search

Baked Bean
BLT
Bologna
Breakfast
Cheesesteak
Club
Corned Beef
Dagwood
Denver
Egg Salad
Fluffernutter
French Dip
Hamburger
Ice Cream
Lox
Meatball
Monte Cristo
Patty Melt
Po' Boy
Reuben
Runza
S'more
Slider
Sloppy Joe
Steak
Submarine
Tuna

T	L	E	M	Y	T	T	A	P	H	R	R	R	O	M	V	U	M	C	F	M
B	J	J	U	Y	U	M	O	N	T	E	C	R	I	S	T	O	D	V	W	O
Y	U	V	G	N	B	R	H	J	R	G	W	K	H	Q	V	P	F	R	B	G
S	E	L	A	F	L	U	F	F	E	R	N	U	T	T	E	R	U	E	B	W
U	N	R	C	J	D	Z	O	L	U	U	W	Y	V	U	Z	N	W	D	O	J
M	I	I	E	U	G	B	T	N	B	B	E	J	B	Z	U	L	O	X	H	E
A	R	E	S	D	H	T	T	R	E	M	Q	U	T	U	U	R	Z	S	A	F
E	A	Y	T	Z	I	D	C	V	N	A	N	G	O	L	O	B	Y	O	B	O
R	M	L	J	R	H	L	H	F	F	H	W	R	V	O	S	M	Y	C	R	G
C	B	S	U	W	K	O	S	E	N	I	X	V	G	V	K	S	Q	E	Z	B
E	U	N	Q	H	S	N	M	E	A	T	B	A	L	L	K	T	D	U	K	R
C	S	B	K	G	Q	A	S	A	C	Y	A	W	X	A	I	E	S	K	U	Z
I	D	R	V	Q	S	E	R	B	L	F	I	C	E	I	N	A	K	A	T	D
C	Q	F	S	W	P	B	K	I	L	V	M	T	R	V	I	K	L	C	S	A
Z	U	D	M	C	U	D	S	O	Y	T	S	B	E	H	Z	D	R	G	A	L
Y	G	C	O	R	N	E	D	B	E	E	F	R	A	Q	F	E	I	G	F	A
K	O	X	R	Z	O	K	S	B	S	T	A	M	S	M	Y	N	U	S	K	S
G	O	B	E	J	P	A	R	E	S	T	G	D	V	S	R	U	N	Z	A	G
E	O	X	O	Q	P	B	E	N	T	F	C	H	A	G	R	P	K	L	E	G
E	I	P	G	P	K	H	K	W	D	A	G	W	O	O	D	Y	H	O	R	E
X	F	R	E	N	C	H	D	I	P	E	O	J	Y	P	P	O	L	S	B	T

101 Fantastic Ideas for a *Screen-Free Summer*



- ☐ Draw a self-portrait
- ☐ Create a secret code
- ☐ Visit the library
- ☐ Create an obstacle course
- ☐ Have a picnic
- ☐ Make a suncatcher
- ☐ Do a word search
- ☐ Go for a cycle, skate or scoot
- ☐ Make a bird feeder
- ☐ Research your family tree
- ☐ Go bowling
- ☐ Read a book
- ☐ Design your own comic book
- ☐ Make playdough
- ☐ Go on a treasure hunt
- ☐ Learn some new jokes
- ☐ Donate 5 things to charity
- ☐ Do a science experiment
- ☐ Practice face painting
- ☐ Play hide and seek
- ☐ Make giant bubbles in the garden
- ☐ Do some gardening
- ☐ Design paper airplanes
- ☐ Learn how to make an omelette
- ☐ Look at the stars
- ☐ Teach the dog a new trick
- ☐ Make a collage
- ☐ Listen to a podcast
- ☐ Learn to hula hoop
- ☐ Build a bug hotel
- ☐ Play in the sprinkler
- ☐ Go to a funfair or festival
- ☐ Make origami animals
- ☐ Decorate cupcakes



- ☐ Make a time capsule
- ☐ Collect shells at the beach
- ☐ Make sock puppets
- ☐ Go geocaching
- ☐ Learn a magic trick
- ☐ Do a random act of kindness
- ☐ Make homemade pizza
- ☐ Play a board game
- ☐ Learn to juggle
- ☐ Visit a museum
- ☐ Climb a tree
- ☐ Play a card game
- ☐ Go berry picking
- ☐ Make bead jewellery
- ☐ Draw or paint a picture
- ☐ Make a friendship bracelet
- ☐ Go to a concert
- ☐ Have an at-home spa day
- ☐ Learn how to count to 10 in French
- ☐ Go for a walk in the woods
- ☐ Visit a family member
- ☐ Tie-dye a t-shirt
- ☐ Have a family game night
- ☐ Go for a walk or a run
- ☐ Make ice cream sundaes
- ☐ Have a water balloon fight
- ☐ Go to the playground
- ☐ Write a letter to someone
- ☐ Make salt dough ornaments
- ☐ Build a sandcastle
- ☐ Make a summer scrapbook
- ☐ Have a teddy bear's tea party
- ☐ Make your own stop-motion animation movie



- ☐ Go swimming
- ☐ Make slime
- ☐ Visit an art gallery
- ☐ Write a story
- ☐ Design a fairy garden
- ☐ Do a puzzle
- ☐ Visit a farm
- ☐ Do some chalk drawings
- ☐ Play a ball game
- ☐ Take a road trip
- ☐ Make smoothies
- ☐ Try yoga
- ☐ Build a fort
- ☐ Visit a theme park
- ☐ Bake a cake
- ☐ Learn to knit
- ☐ Put on a show
- ☐ Tidy your room
- ☐ Play frisbee
- ☐ Camp in the backyard
- ☐ Have a sleepover
- ☐ Make s'mores
- ☐ Play hopscotch
- ☐ Try a new hobby
- ☐ Make a marble run
- ☐ Fly a kite
- ☐ Plant a pizza garden
- ☐ Paint rocks
- ☐ Visit the zoo
- ☐ Make pancakes
- ☐ Go on a train
- ☐ Have a disco
- ☐ Watch the sun rise
- ☐ Go horse-riding

Blair-Taylor 2025-26

August 2025						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31					7	

September 2025						
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October 2025						
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November 2025						
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30			17		18	

December 2025						
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28	29	30	31			
			17		17	

January 2026						
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February 2026						
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March 2026						
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29	30	31				
			17		17	

April 2026						
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			19		20	

May 2026						
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31			20		21	

June 2026						
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28	29	30				
			3		3	

July 2026						
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19	20	21	22	23	24	25
26	27	28	29	30	31	

	No School
	Orientation Day (August 27)
	Transition Days (August 28, 29)
	Start/End of Each Trimester
	Inservice Days - August 19, 20, 21 (TVC Joint), 26, September 22, October 17, January 23, February 27, April 24
	TVC 2.0 Joint Inservice
	Elementary PT Conferences - 3:30pm-7:00pm
	MS/HS PT Conferences - 3:30pm-7:30pm

School District of Blair-Taylor

N31024 Elland Road

P.O. Box 107

Blair, WI 54616

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