

WINTER 2024

WILDCAT NEWS

BLAIR-TAYLOR SCHOOL DISTRICT NEWSLETTER



Administration

Lynn Halverson

Superintendent
p: 608.989.2525

Beth Lisowski

District Principal
p: 608.989.2525

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Assistant District Principal
p: 608.989.9835

Blair-Taylor
School District

United Campus
N31024 Elland Road
Blair, WI 54616

www.btsd.k12.wi.us

A Message From Our Superintendent, Mr. Lynn Halverson

Welcome to 2024! We are already at the midpoint of the 2023-24 school year! On behalf of the Blair-Taylor School District, I want to say thank you for your support. With the passage of the operational referendum on April 4, 2023, we've been able to achieve the objectives of maintaining current operations, opportunities for students, better retain and attract staff, and rebuild the fund balance to avoid short-term borrowing and the associated interest costs.

If you recall, at the city, village, town, and district-wide informational meetings, it was communicated that IF the District didn't have to levy the full amount approved, we would NOT. At that time, the District could only speculate how the 2023-25 Biennial Budget would financially impact public schools. Please know that the biennial budget came through better than we anticipated. The main asset for Blair-Taylor was that per pupil funding increased \$750 more than anticipated and we have 639 students. $639 \text{ students} \times \$750 = \$479,250$. For this reason, Blair-Taylor chose to UNDERLEVY the referendum approved authority by \$479,250.

The reason I share that the District chose to UNDERLEVY is to further build TRUST with our community. Because the 2023-25 biennial budget was better for our school than anticipated, it was recommended, supported, and approved by our school board to ONLY levy the amount that was communicated and NEEDED. By doing so, 92.2% of district constituents will incur LESS school tax impact than what was projected during the referendum campaign. I'm proud to be a small piece of a great District that follows through on communications!

If you have questions regarding your individual Blair-Taylor School District tax impact for the current year, please don't hesitate to email or call.

Sincerely,

Lynn Halverson
Superintendent
halvel@btsd.k12.wi.us
608-989-2525 x309

From the desk of Mrs. Lisowski



Mrs. Beth Lisowski

District Principal

lisowb@btsd.k12.wi.us

From the classrooms to the playgrounds, the hallways to the auditorium, our students and staff have been engaged in a myriad of activities that showcase not only their academic prowess but also their talents, resilience, and commitment to excellence. In the true spirit of the season, we have fostered an environment that encourages curiosity, embraces diversity, and nurtures the unique potential within each and every student.

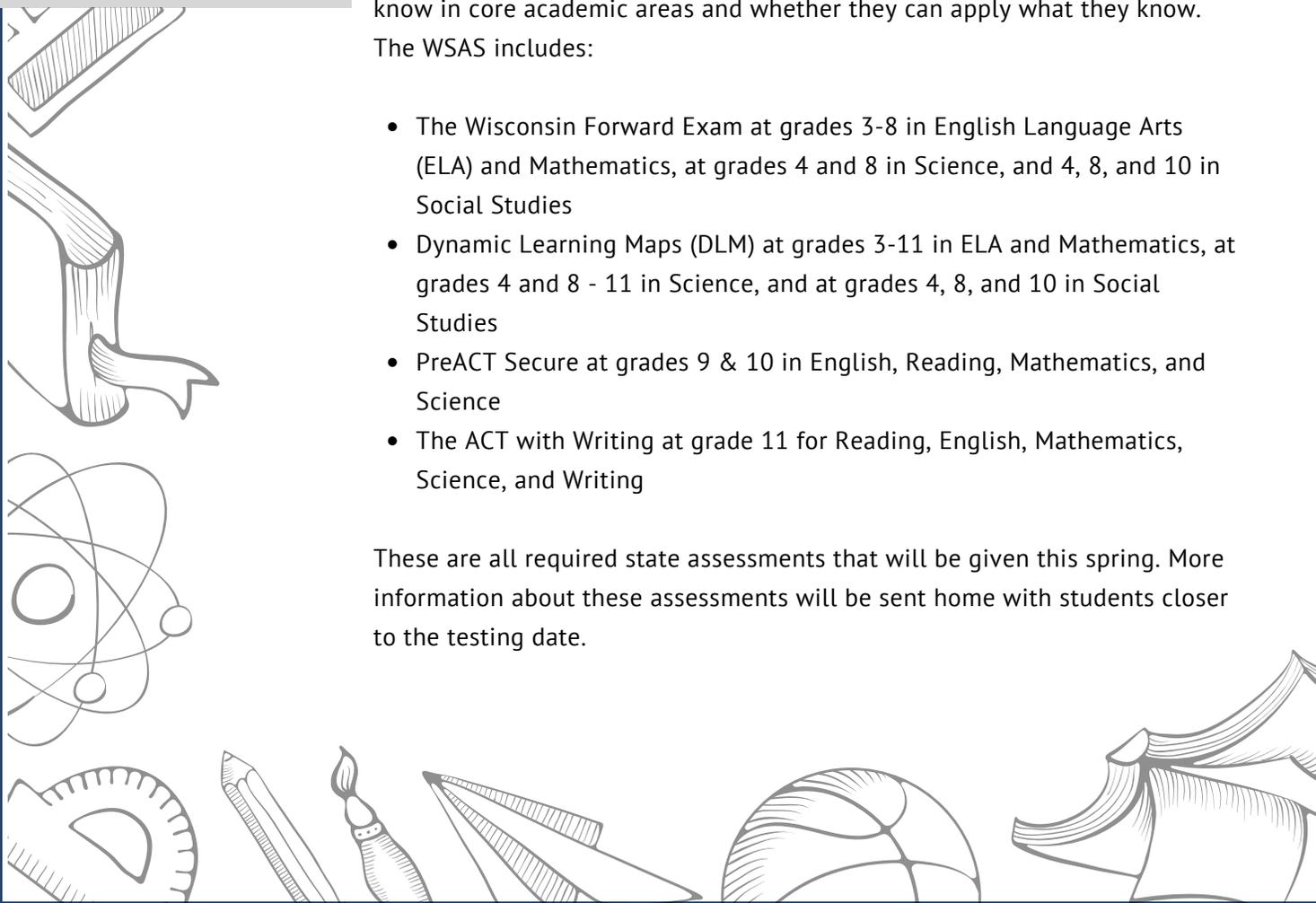
The school year so far has been a success and I would like to acknowledge the hard work of our dedicated educators, and celebrate the achievements of our exceptional students. As we delve into the heart of winter, let this newsletter serve as a testament to the vibrant and dynamic community that is Blair-Taylor.

WISCONSIN STUDENT ASSESSMENT SYSTEM

The Wisconsin Student Assessment System (WSAS) is a comprehensive statewide program designed to provide information about what students know in core academic areas and whether they can apply what they know. The WSAS includes:

- The Wisconsin Forward Exam at grades 3-8 in English Language Arts (ELA) and Mathematics, at grades 4 and 8 in Science, and 4, 8, and 10 in Social Studies
- Dynamic Learning Maps (DLM) at grades 3-11 in ELA and Mathematics, at grades 4 and 8 - 11 in Science, and at grades 4, 8, and 10 in Social Studies
- PreACT Secure at grades 9 & 10 in English, Reading, Mathematics, and Science
- The ACT with Writing at grade 11 for Reading, English, Mathematics, Science, and Writing

These are all required state assessments that will be given this spring. More information about these assessments will be sent home with students closer to the testing date.



GOOD ATTENDANCE IS KEY TO SUCCESS

The importance of school day attendance cannot be overstated, as regular attendance is directly linked to academic success, social development, and future opportunities for students. Here are several key reasons highlighting the significance of school day attendance:



- **Academic Achievement:**
 - Regular attendance is crucial for academic success. Students who attend school consistently are more likely to keep up with the curriculum, participate in class activities, and perform well on assessments.
- **Continuous Learning:**
 - Each school day contributes to a student's overall education. Missing classes means missing valuable instruction, discussions, and hands-on learning experiences that are essential for intellectual and personal growth.
- **Building a Foundation:**
 - School attendance helps build a strong foundation of knowledge and skills necessary for future academic pursuits and career opportunities.
- **Social Development:**
 - School is not only about academics but also about social development. Regular attendance allows students to form friendships, collaborate with peers, and develop essential social skills.
- **Routine and Discipline:**
 - Attending school regularly establishes a routine and promotes discipline. These habits contribute to a structured lifestyle that is beneficial for both academic and personal success.
- **Preparation for the Future:**
 - Good attendance habits instill a sense of responsibility and work ethic, preparing students for the expectations of higher education and the workforce.
- **Teacher-Student Interaction:**
 - Regular attendance facilitates positive teacher-student relationships. Teachers can better understand individual learning styles, provide necessary support, and offer guidance when students consistently attend class.
- **Extracurricular Involvement:**
 - Many extracurricular activities, such as sports, clubs, and arts programs, are tied to school attendance. Participating in these activities enhances a student's overall educational experience and personal development.
- **Prevention of Dropout:**
 - Students who attend school regularly are less likely to drop out. Regular attendance is a key factor in keeping students engaged and invested in their education.
- **Community and Peer Integration:**
 - Regular attendance fosters a sense of community and allows students to integrate into the school culture. Feeling connected to the school community can positively impact a student's overall well-being.

MARK YOUR CALENDARS!



ELEMENTARY

- Jan 18** End of 1st Semester
- Jan 19** No School - Teacher Inservice
- Jan 26** Report Cards sent home
- Feb 19** No School for Elementary
 - MS/HS students - normal day
 - Elementary Parent Teacher Conferences 11:00 am - 7:00 pm
- March 1** No School - Teacher Inservice
- March 4-8** No School - Spring Break
- March 29** No School
- April 1** No School
- April 24** 4K / Head Start Registration
- April 26** No School - Teacher Inservice
- May 24** Elementary Spring Concert (3-5th)

MIDDLE - HIGH

- Jan 19** No School - Teacher Inservice
- Feb 5** MS/HS Parent Teacher Conferences 4:00 - 7:00 pm
- Feb 29** End of Trimester 2
- March 1** No School - Teacher Inservice
- March 4-8** No School - Spring Break
- March 19** PreACT & ACT Testing for all 9th - 11th grade students
- March 29** No School
- April 1** No School
- April 13** Prom
- April 26** No School - Teacher Inservice
- April 29** MS/HS Parent Teacher Conferences 4:00 - 7:00 pm

4K / Head Start Registration

4K/Head Start registration will be on Wednesday, April 24th, 2024 from 3:00 - 6:00 PM in the Blair-Taylor Elementary School commons area. It will run similarly to other open houses – come when best for you. Parents can come sign up their children to attend our 4K program for the next school year. Parents can also come in to see our Early Learning Center facility at registration. Due to this event being focused on paperwork and answering parent questions, future students do not have to be present.

Our 4K program runs four full days a week— Monday - Thursday. Children need to be four years old before September 1, 2024 to qualify. Call the school if you have any questions at 608-989-9835 or the Head Start program and talk with Kim Serum or Karen Robertson at 608-989-9860. Thanks!



Accompanist Needed

The Blair-Taylor Music Department looking for a piano accompanist to help young musicians with Solo & Ensemble performances this Spring. For further information regarding this opportunity, please contact Dean Witz, Choir Director, at 608-989-2525 or via email: witzd@btsd.k12.wi.us

From the desk of Mrs. Brouillet

As the winter winds weave their way through our small town, I'm thrilled to share the heartwarming stories and adventures unfolding in the Special Education Department at Blair-Taylor Schools. Our community, known for its resilience and unity, is embracing the season of giving with open hearts and helping hands.

Community Outreach Beyond the Classroom:

Our students, known for their spirit of compassion and enthusiasm, have been actively engaged in community outreach. In the true spirit of the season, they have ventured beyond the classroom to make a positive impact on the lives of others.

Volunteering at Feed My People and Bison Farm Adventure:

Our students recently rolled up their sleeves to volunteer at Feed My People, contributing to the mission of providing meals to those in need. Additionally, they embarked on an educational journey to a local bison farm, broadening their horizons and connecting with the beauty of nature.

Culinary Creativity:

In our small kitchen haven and life skills room, our students have been culinary maestros, learning to make pepperoni pizza, grilled cheese, and other comfort foods. They've also whipped up festive Christmas treats, spreading joy through the art of baking and creating sweet memories to cherish.

Thanksgiving Dessert Extravaganza and Grocery Shopping Adventures:

As Thanksgiving approached, our students put on their aprons once again to create a dessert extravaganza. Simultaneously, they embraced the responsibility of grocery shopping, learning essential life skills that extend beyond the classroom setting.

Exploring Opportunities at the Career Development Center:

A highlight of earlier in the year adventures was a visit to the Career Development Center in Eau Claire. This hands-on experience allowed our students to explore various career paths, igniting curiosity and planting the seeds for future aspirations.



Mrs. Becky Brouillet

Director of Special Education

brouireb@btsd.k12.wi.us

608-989-2525



Budgeting for Christmas Joy:

Understanding the importance of financial literacy, our students took on the challenge of creating a budget for Christmas shopping and planning a meal fit for a larger family. This practical exercise empowered them with real-world skills that will serve them well in the future.

Promoting Positivity and Coping Skills:

Within our classrooms, we've been fostering a positive and inclusive environment. Our focus on coping skills has empowered students to navigate challenges with resilience and grace. A recent activity involved crafting compliment cards for every student in the class, reinforcing the importance of kindness and uplifting one another.

Embracing Diversity and Rising Above Bullying:

Our classrooms are spaces of understanding and acceptance, where we celebrate diversity and promote empathy. Discussions about the significance of kindness and rising above bullying have started to create a foundation for a supportive school and classroom community where everyone feels valued. As we continue this winter journey together, let's cherish the moments of learning, kindness, and community spirit. If you have any suggestions, would like to get involved, or have stories to share, please feel free to reach out.

Wishing you all a warm and joyful winter season!

The High School Student Council will be having a winter clothing drive starting on December 11th and running through the winter months. This will include hats, gloves, socks, coats, snow pants, boots, and some other clothing items in all sizes in good condition or even new. If you would like to donate there will be boxes for collecting in both the high school and elementary commons. If your child is in need of clothing please feel free to take what you need or contact your child's teacher. Items will be sorted weekly and set out on tables near both commons for students to take.





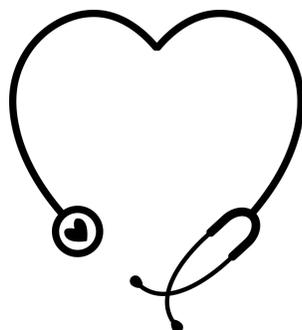
From the desk of Mrs. Semb



Mrs. Jenny Semb

School Nurse

sembj@btsd.k12.wi.us



The ultimate in simplicity, this recipe calls for chicken and cream of chicken soup. Pair it with a salad, or roasted mixed vegetables for a colorful dinner. Even better, 2-step around the kitchen while it is heating up, getting some physical activity while you cook!

INGREDIENTS

- 1 tablespoon vegetable oil
- 2 boneless chicken breasts
- 1 can cream of chicken soup, reduced sodium (10.75 ounce)
- 1/2 cup water

DIRECTIONS

1. Wash hands with soap and water.
2. Heat oil in a skillet at a medium-high setting.
3. Add chicken and cook for ten minutes.
4. Remove chicken from pan and set aside.
5. Stir the soup and water together in the skillet and heat it to a boil.
6. Return the chicken to the skillet. Reduce the heat to low and simmer for an additional 10 minutes, or until the chicken reaches an internal temperature of 165 °F.

Visit <https://www.myplate.gov/myplate-kitchen/recipes> for more recipes!

AEROBIC, MUSCLE- AND BONE-STRENGTHENING: WHAT COUNTS FOR SCHOOL-AGED CHILDREN AND ADOLESCENTS?

Children and adolescents need at least 60 minutes of physical activity every day. Include activities that make their hearts beat faster, build muscles (like climbing or doing push-ups), and strengthen bones (like running or jumping). A guide to activities that school-aged children and adolescents can do to meet the recommended activity levels is below. Encourage children to do any activity they enjoy, as long as the activities are safe and appropriate for your child's age and skill level.

Many of these activities fall under 2 or 3 different categories. Children can do moderate- or vigorous-intensity aerobic physical activity on all days of the week. Children can do muscle- and bone-strengthening activity at least 3 days each week. Also, some activities, such as bicycling or basketball, can be done either at moderate- or vigorous-intensity, depending on your child's level of effort.

The talk test is a simple way to [measure relative intensity](#). In general, if children are doing moderate-intensity physical activity, they can talk but not sing during the activity. If children are doing vigorous-intensity physical activity, they will not be able to say more than a few words without pausing for a breath.

Example of Physical Activities by Type and Age Group

Type of Physical Activity	Age Group	
	School-Aged Children	Adolescents
Moderate-intensity aerobic	<ul style="list-style-type: none"> Brisk walking Bicycle riding (mostly on flat surfaces without many hills) Active recreation, such as hiking, riding a scooter without a motor, swimming Playing games that require catching and throwing, such as baseball and softball 	<ul style="list-style-type: none"> Brisk walking Bicycle riding (mostly on flat surfaces without many hills) Active recreation, such as kayaking, hiking, swimming House and yard work, such as sweeping or pushing a lawn mower Playing games that require catching and throwing, such as baseball and softball
Vigorous-intensity aerobic	<ul style="list-style-type: none"> Running Bicycle riding (may include hills) Active games involving running and chasing, such as tag or flag football Jumping rope Cross-country skiing Martial arts Sports such as soccer, basketball, swimming, and tennis Vigorous dancing 	<ul style="list-style-type: none"> Running Bicycle riding (may include hills) Active games involving running and chasing, such as tag or flag football Jumping rope Cross-country skiing Martial arts Sports such as soccer, basketball, swimming, and tennis Vigorous dancing
Muscle-strengthening	<ul style="list-style-type: none"> Games such as tug of war Resistance exercises using body weight or resistance bands Rope or tree climbing Climbing on playground equipment Some forms of yoga 	<ul style="list-style-type: none"> Games such as tug of war Resistance exercises using body weight, resistance bands, weight machines, hand-held weights Some forms of yoga
Bone-strengthening	<ul style="list-style-type: none"> Hopping, skipping, jumping Jumping rope Running Sports that involve jumping or rapid changes in direction 	<ul style="list-style-type: none"> Jumping rope Running Sports that involve jumping or rapid changes in direction



Safe Medicine Storage for: Parents

Put your medicines
up **and** **away**
and out of sight



Medicines and vitamins help families feel well and stay well, but children are curious; to keep them safe, parents and caregivers must practice safe medicine storage. Always put every medicine, vitamin, and supplement—especially those in gummy form—up and away every time you use it, including those you use every day, even between doses.

The following tips can help:

Store medicines in a safe location that is too high for young children to reach or see, even between doses.

Never leave medicines, vitamins, or supplements out on a kitchen counter or at a sick child's bedside, even if you have to give the medicine again in a few hours.

Always relock the safety cap on a medicine bottle. If it has a locking cap that turns, twist it until you hear the “click” or until you can't twist anymore.

Tell children what medicine is and why you must be the one to give it to them.

Never tell children medicine is candy so they'll take it, even if your child doesn't like to take his or her medicine.

Remind babysitters, houseguests, and visitors to keep purses, bags, or coats that have medicines in them up and away and out of sight when they're in your home.

Keep the Poison Help number in all of your phones: (800) 222-1222.
Or text “POISON” TO 797979 to automatically save it.

For more tools and information, visit [UpandAway.org](https://www.UpandAway.org).

In partnership with the Centers for Disease Control and Prevention (CDC)



Safety Checklist for Parents

Helpful tips for parents of Snapchatters. Remind your teen to:



Only Connect with Family and Friends. Only invite and accept friend invitations from people they know in real life.



Carefully Pick a Username. Choose a username that doesn't include their age, birthdate, personal information or suggestive language. Your teen's username should never include personal information like age or birthdate.



Sign Up with a Real Age. Having an accurate birthdate is the only way your teen can benefit from our age-appropriate safety protections.



Double Check Location Sharing. Location-sharing on our Map is off by default for everyone. If your teen is going to turn it on, it should only be used with their trusted friends and family.



Talk to a Trusted Adult. When it comes to safety and well-being, there are no bad questions or conversations. Tell your teen to speak to a trusted adult if they have a concern.



Use In-App Reporting. Your teen should know that reports are confidential – and go directly to our 24/7 Trust & Safety team for review.



Think Before Sending. As with sharing anything online, it's important to be really careful about requesting or sending anyone – even a partner or close friend – private or sensitive images and information.



Join Snapchat's Family Center. Make sure you and your teen are signed up for our parental controls, Snapchat's Family Center, where you can see which friends your teens are talking to and set Content Controls.

988 FAQ



What is 988?



988 is the new three-digit number that connects people to the National Suicide Prevention Lifeline. **This service is for anyone who is:**

- suicidal
- experiencing a mental health or substance use-related crisis
- experiencing any kind of emotional distress

988 is more than just a number. It is a direct connection to compassionate and accessible care. When you call, text, or chat 988 you are connected to trained counselors that are part of the National Suicide Prevention Lifeline network. Moving to 988 does not mean the 1-800-273-8255 number goes away. Using either number will get people to the same services.

Why do we need 988?



Mental health is just as important as physical health. Now there is a three-digit number for mental health emergencies that's easy to remember!

- Connect with people who are struggling with behavioral health (mental health and/or substance use) concerns as soon as possible, 24/7.
- Reduce unnecessary use of law enforcement and other safety resources in crisis responses.
- Meet the growing need for crisis intervention where it's needed most.
- Shift the mindset about people who struggle with their mental health.
- Reduce healthcare spending with more cost-effective early intervention.

Will services be offered in other languages?



The Lifeline currently provides live crisis center phone services in English and Spanish and uses Language Line Solutions to provide translation services in over 150 additional languages.

Chat and text currently available only in English.

Does it cost money to use 988?

Contacting 988 is a free service.

Who can contact 988?



988 is for everyone and it's more than a 'suicide' line. **Contact 988 if you are:**

- suicidal
- experiencing a mental health or substance use-related crisis
- experiencing any kind of emotional distress
- worried about someone in distress.

988 is for people of all ages, genders, sexes, ethnicities, races, religions, sexual orientations, and socioeconomic statuses. If you are a Veteran or Spanish speaker, 988 has dedicated lines for you.

What happens when I contact 988?



When contacting 988, you will first be routed to a local Lifeline crisis center based on your area code. A trained crisis counselor will answer and listen confidentially to how your problem is affecting you. They then provide support and share resources if needed. If a local crisis center is unable to take the call, you will be automatically routed to a national backup crisis center. All contact with 988 is voluntary and will not contact emergency services unless necessary.

What is the difference between 988 and 911?



988 provides easy access to the National Suicide Prevention Lifeline network and related crisis resources. This is different from 911, where the focus is on dispatching Emergency Medical Services, fire, and police as needed. The goal of 988 is to meet the growing suicide and mental health-related crisis care needs.

When You Contact
988

You don't have to say
Who you are or Where you are.



You will get support from a trained **Crisis Counselor.**

Call or text 988, or chat
988Lifeline.org

There is Hope.

988 SUICIDE & CRISIS LIFELINE

Learn more about 988:





CURRENT SCHOOL BOARD MEMBERS:

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Cell: 507-459-3451
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SCHOOL BOARD

**Official Ballot
Nonpartisan Office
Blair-Taylor School District**

April 2, 2024

Notice to Voters: If you are voting on Election Day, your ballot must be initialed by two election inspectors. If you are voting absentee, your ballot must be initialed by the municipal clerk or deputy clerk. Your ballot may not be counted without initials. (See back of ballot for initials.)

Instructions to Voters: If you make a mistake or have a question, see an election inspector. (Absentee voters: Contact your municipal clerk.)

To vote for a name on the ballot, make an "X" or other mark in the square next to the name. To vote for a name that is not on the ballot, write the name in the space marked "write-in."

District 1 School Board Member Vote for 2
<input type="checkbox"/> Troy Tenneson
<input type="checkbox"/> Perry Kujak
Write-in: _____
Write-in: _____

Sample Ballot

District 2 School Board Member Vote for 1
<input type="checkbox"/> Michele Steien
Write-in: _____

REGULAR SCHOOL BOARD MEETINGS:

**3rd Monday of each month
United Campus Board Room
5:30 p.m.**



The open enrollment application period for the 2024 - 2025 school year is from February 5 - April 30, 2024 at 4:00 pm.

What is Open Enrollment?

The inter-district public school open enrollment program allows parents to apply for their children to attend public school in a school district other than the one in which they reside.

Who can apply?

Any Wisconsin resident in 4K to grade 12 may apply to attend a nonresident school district under the open enrollment program. However, a child may transfer to a nonresident school district for early childhood education or 4K only if the child's resident school district offers the same type of program and only if the child is eligible for that program in the resident school district.

When can parents apply?

The regular open enrollment application period for the 2022-23 school year begins on February 7, 2022, and ends at 4:00 pm on April 29, 2022. The best way to apply is online (a link to the online application is at the top of this page during the application period). Additional information on the regular open enrollment application season can be found on the DIP applications page (<https://dpi.wi.gov/open-enrollment/applications>)

An alternative application procedure allows pupils to apply for open enrollment at any time during a school year if certain criteria are met. For additional information, please visit the alternative application procedures page on the WI DPI website for further information (<https://dpi.wi.gov/open-enrollment/applications/alternative>).

WI DPI OPEN ENROLLMENT CONTACT INFORMATION:

Email: openenrollment@dpi.wi.gov
or call toll-free: 888-245-2732

Questions may also be directed to the Blair-Taylor District Office
608-989-2525 option 7

Can applications be denied?

Both the nonresident and resident school districts may deny an application for reasons specified in state law. If an application is denied by either the resident or nonresident school district, the parent may file an appeal with the DPI within 30 days. The DPI is required to affirm the school district's decision unless the DPI determines that the decision was arbitrary or unreasonable.

How do students get to school?

Parents are responsible to provide transportation to and from school in the nonresident school district, except that transportation required in a child's IEP must be provided by the nonresident school district. A nonresident or resident school district is permitted (but not required) to provide transportation to open enrolled pupils, however the nonresident school district is prohibited from picking up or dropping off a pupil within the boundaries of the pupil's resident school district unless the resident school district agrees. Low-income parents may apply to the DPI for reimbursement of a portion of their transportation costs.



Wisconsin Department of Public Instruction
Jill K. Underly, PhD, State Superintendent
125 S. Webster Street • Madison, WI 53703
(608) 266-3390 • (800) 441-4563 (Language assistance available)
For telephone accessibility for those who are deaf, deafblind,
or hard of hearing, visit www.wisconsinrelay.com

From the desk of Mrs. Tenneson



Mrs. Kim Tenneson
 Director of Food Service
 tennek@btsd.k12.wi.us

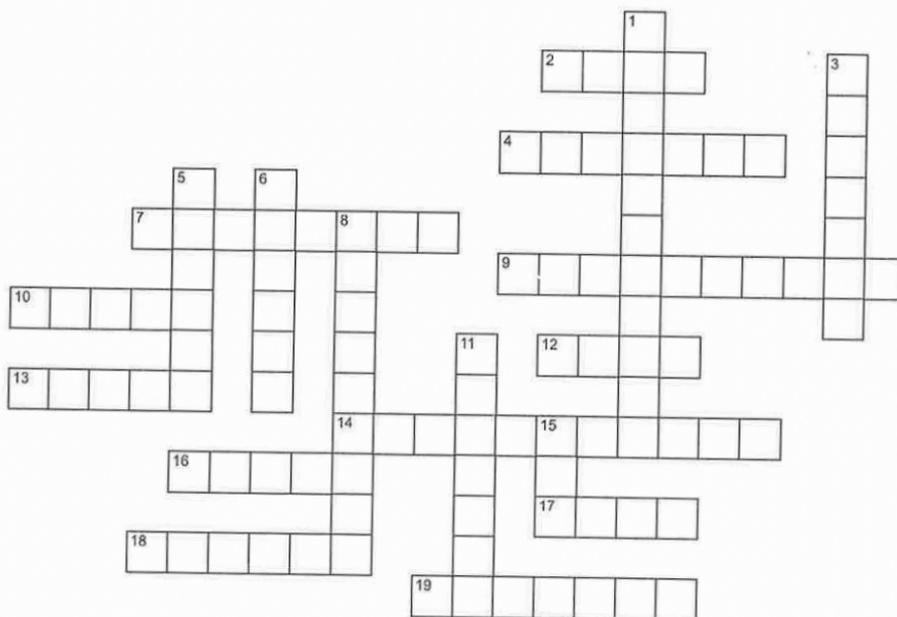
IMPORTANT - PLEASE NOTE

Parents of Middle School and High School Students-

Please do **not** call the school giving instructions to limit your child's lunch purchases. The student's accounts are charged at the end of the service line so "extra" foods are already on their tray. We will not remove items from their tray therefore, they must be charged. Please discuss your expectations with your children about purchasing extras, doubles, a la carte items, etc. Thank you.

Reminder: It is not too late to complete a Free/Reduced Lunch Application. We encourage you to fill it out even if you feel you will not qualify.

Kitchen Crossword



ACROSS

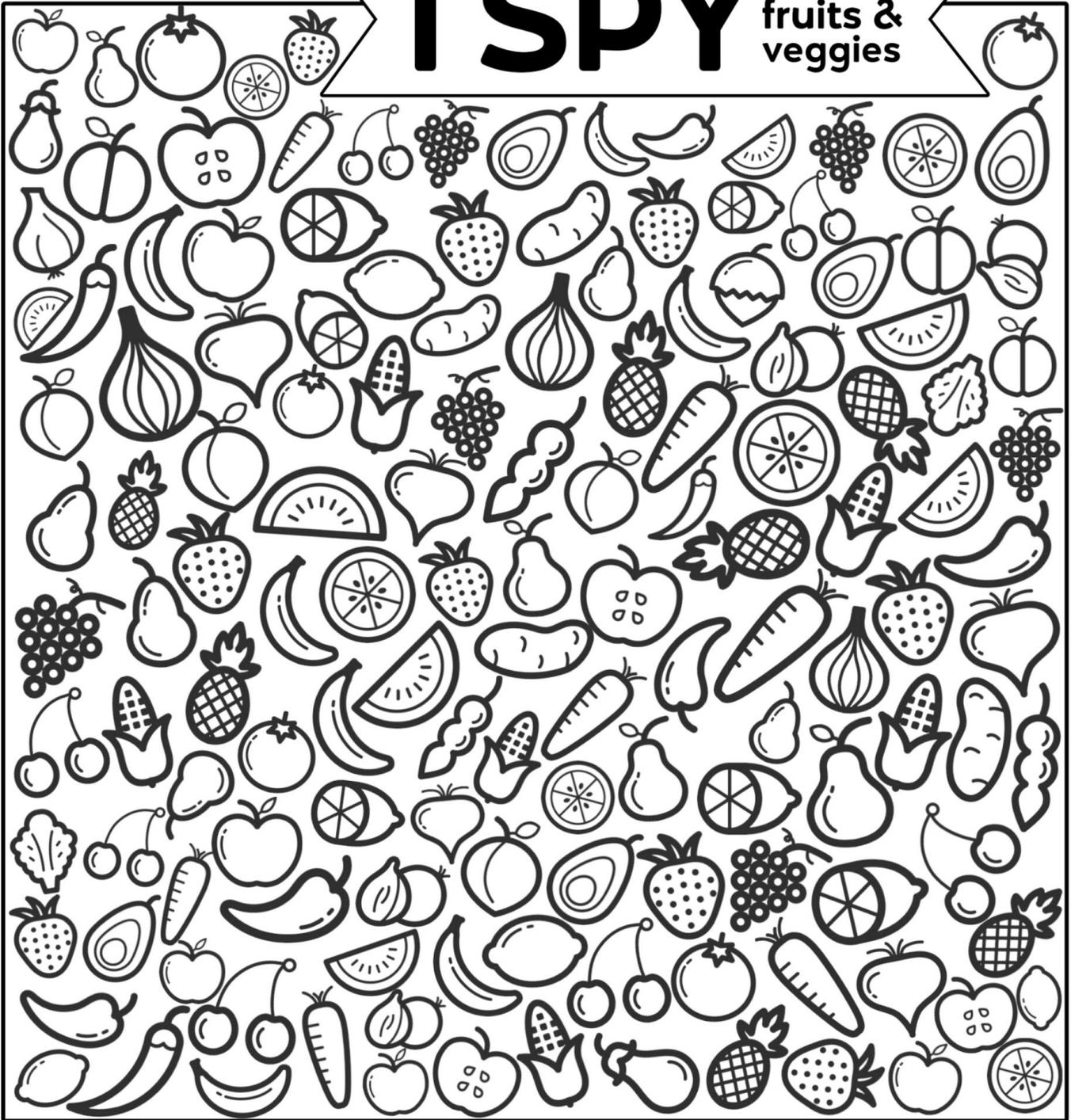
- 2 vague winter temperature
- 4 cheese filled pasta
- 7 a counter of various vegetables
- 9 sweet fresh fruit served with shortcake
- 10 a meal eaten in the middle of the day
- 12 having no empty space
- 13 the people who prepare school lunch
- 14 thin strip of deep fried vegetable
- 16 crust with sauce and cheese
- 17 potato nuggets
- 18 food prepared from fermented milk
- 19 a stone fruit with fuzzy skin

DOWN

- 1 my school
- 3 polite
- 5 chips and melted cheese
- 6 cooked batter that resembles a grid
- 8 the first meal of the day usually eaten in the morning
- 11 a thin flat cake of batter
- 15 high degree of heat

WORD BANK: BLAIRTAYLOR, BREAKFAST, COLD, COOKS, FRENCHFRIES, FULL, HOT, LUNCH, MANNERS, NACHOS, PANCAKE, PEACHES, PIZZA, RAVIOLI, SALADBAR, STRAWBERRY, TOTS, WAFFLE, YOGURT

I SPY fruits & veggies

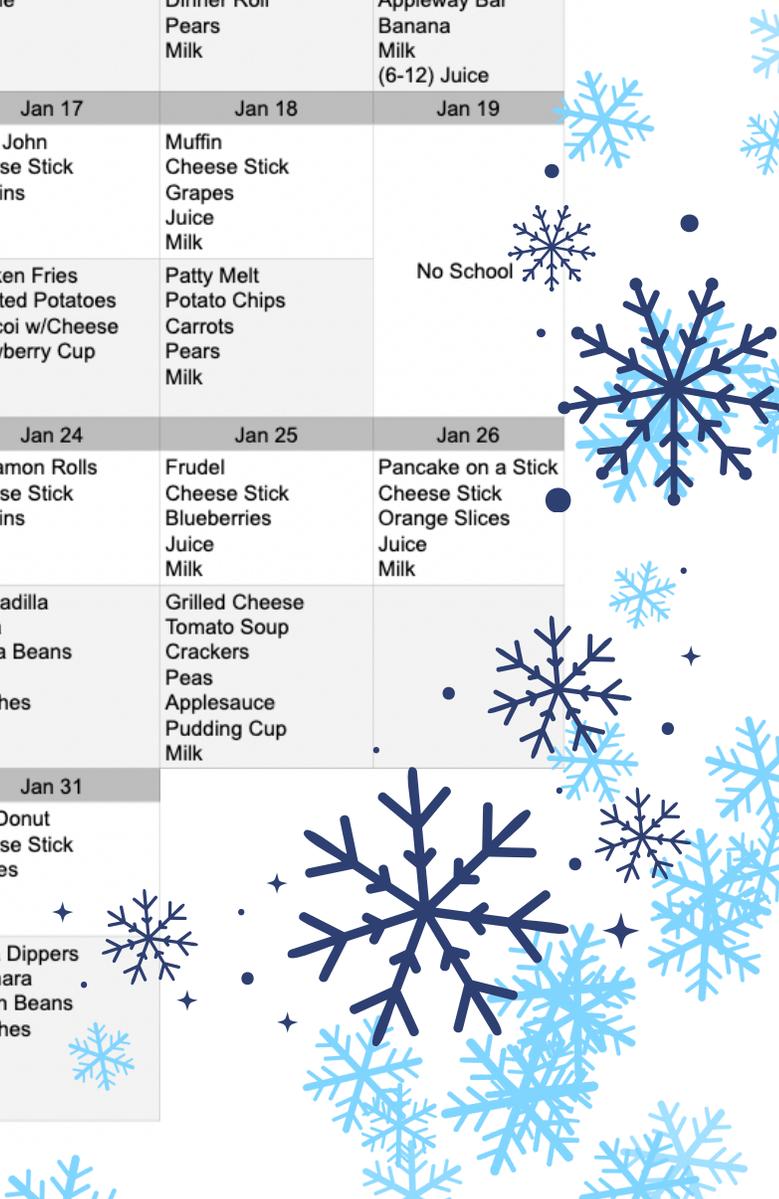


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| 1 | | 6 | | 7 | | 1 | | 3 | | 6 | | 7 | | 4 | | 7 | | 5 | |
| 3 | | 3 | | 4 | | 6 | | 2 | | 7 | | 5 | | 9 | | 6 | | 3 | |

January 2024 Breakfast & Lunch Menu

As of January 3. Meal offerings may change.

	Jan 1	Jan 2	Jan 3	Jan 4	Jan 5
Breakfast	No School	Yogurt Cheese Stick Applesauce Granola Juice Milk	Mini Donuts Cheese Stick Raisins Juice Milk	Breakfast Bagel Cheese Stick Orange Slices Juice Milk	Mini Bagel Cheese Stick Apple Slices Juice Milk
Lunch		Chicken Tenders Smile Fries Corn Pineapple Crackers Milk	BBQ Rib Hoagie Bun French Fries Baked Beans Pears Milk	Mac & Cheese Soft Pretzel Carrots Apple Slices Milk	Orange Chicken Rice Broccoli Mandarin Oranges Fortune Cookie Milk
	Jan 8	Jan 9	Jan 10	Jan 11	Jan 12
Breakfast	Cereal Cheese Stick Applesauce Juice Milk	Pancakes Cheese Stick Banana Juice Milk	Cinnamon Rolls Cheese Stick Grapes Juice Milk	Breakfast Sandwich Cheese Stick Craisins Juice Milk	Combo Bar Cheese Stick Strawberry Cup Juice Milk
Lunch	Chicken Nuggets Tater Tots Baked Beans Pineapple Crackers Milk	Chicken Alfredo Pasta Breadstick California Blend Peaches Milk	Pizza Green Beans Fruit Cocktail Cookie Milk	Meatloaf Curly Fries Carrots Dinner Roll Pears Milk	Scrambled Eggs Sausage Patty Deli Potatoes Appleway Bar Banana Milk (6-12) Juice
	Jan 15	Jan 16	Jan 17	Jan 18	Jan 19
Breakfast	Cereal Bar Cheese stick Apple slices Juice Milk	Breakfast Pizza Cheese Stick Banana Juice Milk	Long John Cheese Stick Craisins Juice Milk	Muffin Cheese Stick Grapes Juice Milk	No School
Lunch	Pulled Pork Bun Baked Beans Potato Wedges Pears Milk	Pasta Red/Meat Sauce Garlic Bread Green Beans Apple Slices Milk	Chicken Fries Roasted Potatoes Broccoli w/Cheese Strawberry Cup Milk	Patty Melt Potato Chips Carrots Pears Milk	
	Jan 22	Jan 23	Jan 24	Jan 25	Jan 26
Breakfast	Yogurt & Granola Cheese Stick Craisins Juice Milk	Waffles Cheese Stick Banana Juice Milk	Cinnamon Rolls Cheese Stick Craisins Juice Milk	Frudel Cheese Stick Blueberries Juice Milk	Pancake on a Stick Cheese Stick Orange Slices Juice Milk
Lunch	Breaded Pork Patty Roasted Potatoes Broccoli w/Cheese Fruit Cocktail Milk	Chicken Filet Bun Sweet Potato Fries Carrots Pineapple Milk	Quesadilla Salsa Fiesta Beans Corn Peaches Milk	Grilled Cheese Tomato Soup Crackers Peas Applesauce Pudding Cup Milk	
	Jan 29	Jan 30	Jan 31		
Breakfast	Muffin Cheese Stick Apple Slices Juice Milk	Pancakes Cheese Stick Banana Juice Milk	Mini Donut Cheese Stick Grapes Juice Milk		
Lunch	Corn Dog Baked Beans Doritos Mandarin Oranges Milk	Salisbury Steak Mashed Potatoes Gravy Dinner Roll Corn Blueberries Milk	Pizza Dippers Marinara Green Beans Peaches Milk		



Febuary 2024 Breakfast & Lunch Menu

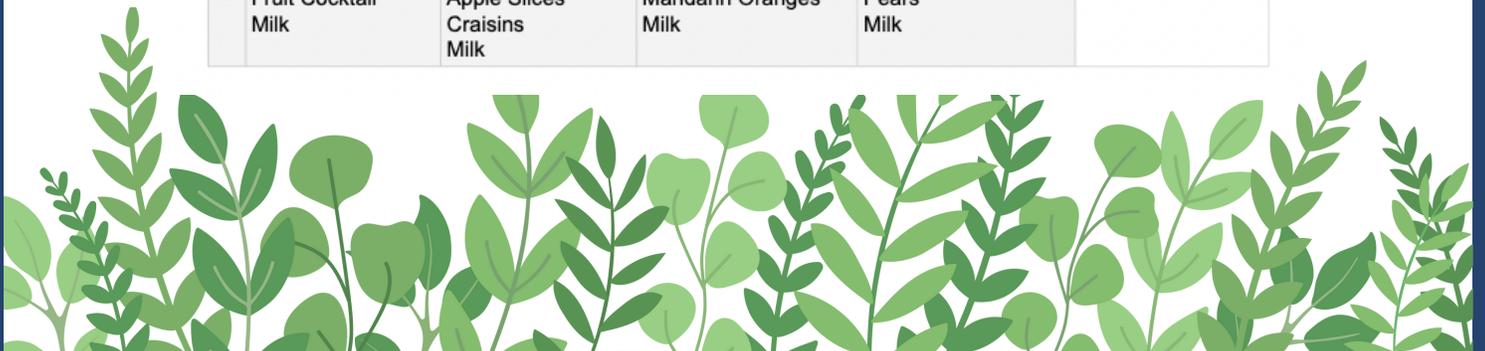
As of January 3. Meal offerings may change.

	Feb 1	Feb 2			
	French Toast Sticks Cheese Stick Craisins Juice Milk	Bagel Cream Cheese Cheese Stick Orange Juice Milk			
	Chicken Tenders Smile Fries Broccoli Pineapple Milk	Chicken Noodle Soup Breadstick Crackers Cheese stick Peas Applesauce Milk			
	Feb 5	Feb 6	Feb 7	Feb 8	Feb 9
Breakfast	Cereal Cheese Stick Applesauce Juice Milk	Waffles Cheese Stick Banana Juice Milk	Cinnamon Rolls Cheese Stick Grapes Juice Milk	Pancake on a Stick Cheese Stick Orange Slices Juice Milk	Mini Bagel Cheese Stick Peaches Juice Milk
Lunch	Meatloaf Roasted Potatoes Green Beans Bread Apple slices Milk	Calzone Marinara Sauce California Blend Pears Fruit Snack Milk	Nachos Taco Meat Cheese Sauce Fiesta Beans Corn Fruit Cocktail Milk	Tater Tot Hotdish Dinner Roll Carrots Strawberry Cup Cookie Milk	Philly Steak Hoagie Bun Deli Roaster Potatoes Mixed Vegetables Peaches Milk
	Feb 12	Feb 13	Feb 14	Feb 15	Feb 16
Breakfast	Yogurt Granola Cheese stick Blueberries Juice Milk	Pancakes Cheese Stick Banana Juice Milk	Mini Donuts Cheese Stick Craisins Juice Milk	Scrambled Eggs Sausage Link Cheese Stick Orange Slices Juice Milk	Combo Bar Cheese Stick Applie Slices Juice Milk
Lunch	Pizza Green Beans Mandarin Oranges Sidekick Slushie Milk	Turkey Gravy Mashed Potatoes Corn Dinner Roll Applesauce Milk	Hot Dog Bun Baked Beans Potato Chips Apple Slices Milk	Pasta Meatballs Spaghetti Sauce Garlic Knot Peas Pears Milk	Fish Sticks French Fries Cali Blend Tropical Fruit Milk
	Feb 19	Feb 20	Feb 21	Feb 22	Feb 23
Breakfast	Cereal Bar Cheese Stick Melon Juice Milk	French Toast Sticks Cheese Stick Banana Juice Milk	Cinnamon Rolls Cheese Stick Grapes Juice Milk	Breakfast Pizza Cheese Stick Strawberry Cup Juice Milk	Yogurt Granola Cheese Stick Blueberries or Applesauce Juice Milk
Lunch	Chicken Nuggets Tater Tots Mixed Vegetables Peaches Milk	Cheeseburger Mac Dinner Roll Green Beans Pears Pudding Cup Milk	Pulled Pork Bun Baked Beans Coleslaw Apple Slices Milk	Scalloped Potatoes Ham Dinner roll Corn Mandarin Oranges Milk	Pizza Dippers Marinara Carrots Applesauce Milk
	Feb 26	Feb 27	Feb 28	Feb 29	
Breakfast	Muffin Cheese Stick Apple Slices Juice Milk	Frudel Cheese Stick Banana Juice Milk	Long John Cheese Stick Grapes Juice Milk	Breakfast Sandwich Cheese Stick Craisins Juice Milk	
Lunch	Hot Ham & Cheese Bun Potato Wedges Corn Strawberry Cup Milk	Lasagna Breadstick Green Beans Peaches Milk	Orange Chicken Rice Broccoli Mandarin Oranges Fortune Cookie Milk	Cheeseburger Bun Doritos Baked Beans Blueberries Milk	

March 2024 Breakfast & Lunch Menu

As of January 3. Meal offerings may change.

					Mar 1
					No School
					Mar 4
Lunch Breakfast	Mar 5		Mar 6		Mar 7
	Mar 8		Mar 9		Mar 10
					No School
					No School
					No School
					No School
					No School
					Mar 11
Breakfast	Mar 12		Mar 13		Mar 14
	Mar 15		Mar 16		Mar 17
Lunch	Mar 18		Mar 19		Mar 20
	Mar 21		Mar 22		Mar 23
					Yogurt Granola Cheese Stick Blueberries Juice Milk
					Breakfast Pizza Cheese Stick Banana Juice Milk
					Cinnamon Rolls Cheese Stick Grapes Juice Milk
					Pancakes Cheese Stick Apple Slices Juice Milk
					Frudel Cheese Stick Strawberry Cup Juice Milk
					Quesadilla Salsa Refried Beans Broccoli Pineapple Milk
					Chicken Alfredo Bread stick Peas Strawberry Cup Milk
					Sloppy Joe Sweet Potato Fries California Blend Applesauce Milk
					Popcorn Chicken Mashed Potatoes Gravy Corn Dinner Roll Peaches Milk
					Cheese Pizza Green Beans Pineapple Slushie Milk
					Mar 25
Breakfast	Mar 26		Mar 27		Mar 28
	Mar 29		Mar 30		Mar 31
Lunch	Mar 31		Mar 31		Mar 31
	Mar 31		Mar 31		Mar 31
					Cereal Cheese Stick Applesauce Juice Milk
					Pancake on a Stick Cheese Stick Banana Juice Milk
					Long John Cheese Stick Craisins Juice Milk
					Muffin Cheese Stick Apple Slices Juice Mil
					No School
					Chicken Patty Bun French Fries Broccoli/Cheese Fruit Cocktail Milk
					Scrambled Eggs Sausage Diced Potatoes Appleway Bar Apple Slices Craisins Milk
					Salisbury Steak Mashed Potatoes Corn WG Crackers Mandarin Oranges Milk
					Hot Dog Baked Beans Sunchips Cottage Cheese Pears Milk



April 2024 Breakfast & Lunch Menu

As of January 3. Meal offerings may change.

	Apr 1	Apr 2	Apr 3	Apr 4	Apr 5
Breakfast	No School	Cheese Omelet WG Graham Crackers Cheese Stick Orange Slices Juice Milk	Cinnamon Rolls Cheese Stick Apple Slices Juice Milk	Waffles Cheese Stick Kiwi Juice Milk	Breakfast Pizza Cheese Stick Craisins Juice Milk
Lunch		Chicken Tenders Roasted Potatoes Broccoli w/cheese Peaches Milk	Philly Beef Hoagie Bun Tater Tots Corn Fruit Cocktail Milk	Meatloaf Smile Fries Green Beans Pears WG Crackers Milk	Ravioli Peas Breadstick Applesauce Milk
	Apr 8	Apr 9	Apr 10	Apr 11	Apr 12
Breakfast	Yogurt or Cereal Granola Strawberry Cup Cheese Stick Juice Milk	Pancakes Cheese Stick Banana Juice Milk	Mini Donuts Cheese Stick Grapes Juice Milk	Scrambled Eggs Sausage Appleway Bar Applesauce Juice Milk	Bagel Cream Cheese Grapes Juice Milk
Lunch	Pork Patty Sweet Potato Fries California Blend Pears WG Crackers Milk	Mac & Cheese Soft Pretzel Broccoli Blueberries Cranberries Milk	Chicken Fries Hashbrown Carrots Apple Slices Milk	Nachos Fiesta Beans Corn Cheese Sauce Pineapple Milk	Pizza Dippers Marinara Sauce Broccoli Tropical Fruit Milk
	Apr 15	Apr 16	Apr 17	Apr 18	Apr 19
Breakfast	Banana Bread Cheese stick Apple or Orange Juice Milk	Frudel Cheese Stick Banana Juice Milk	Cinnamon Rolls Cheese Stick Blueberries Juice Milk	Breakfast Sandwich Cheese Stick Apple Slices Juice Milk	Combo Bar Cheese Stick Orange Slices Juice Milk
Lunch	Pulled Pork Bun Baked Beans Coleslaw Orange Slices Milk	Pizza Green Beans Peaches Slushie Milk	Fish Sticks Smile Fries Peas Banana Cookie Milk	Tater Tot Hotdish Dinner Roll Mixed Vegetables Strawberry Cup Milk	Orange Chicken Rice Carrots Mandarin Oranges Fortune Cookie Milk
	Apr 22	Apr 23	Apr 24	Apr 25	Apr 26
Breakfast	Muffin Cheese Stick Orange Slices Juice Milk	French Toast Sticks Cheese Stick Banana Juice Milk	Long John Cheese Stick Grapes Juice Milk	Pancakes Cheese Stick Apple Slices Juice Milk	No School
Lunch	BBQ Rib Bun French Fries Carrots Pears Milk	Turkey Gravy Mashed Potatoes Corn Dinner Roll Strawberry Cup Milk	Calzone Marinara Sauce Peas Fruit Cocktail Milk	Sub sandwich or Uncrustable WG Doritos Cole slaw Cottage Cheese Orange Slices Milk	
	Apr 29	Apr 30			
Breakfast	Yogurt or Cereal Granola Blueberries Juice Milk	Waffles Cheese Stick Banana Juice Milk			
Lunch	Hot Dog Bun Baked Beans Chips Apple Slices Milk	Pasta Red Meat Sauce Garlic Knot Broccoli Applesauce Milk			



Sports News with Coach Storlie

The Basketball season is coming down the home stretch with both the High School Girls and Boys teams in heated conference races. It should be an exciting finish for both of them.

We will not know about the WIAA tournament series until mid-February, we hope to host some tourney games again this season.

This is a reminder that the Boys basketball team will have a big night on Friday, February 16th as they "Welcome Back "and recognize three state teams. The 1994, 2004 and 2014 squads. Each member of those squads will be introduced as we honor them for their fantastic accomplishments.

Spring Sports are not that far off and we are in the middle of making plans already, as we host the Sectional Finals in both Baseball and Softball again this year. There will be more updates on this as the Spring Season gets underway.



Coach Randy Storlie

Athletic Director
storlr@btsd.k12.wi.us

GO CATS



Blair-Taylor Spring Sport Schedule as of January 1st

Please remember that spring sports are scheduled to change due to weather conditions. So please check with the school, or your child's coaches, if sport activities are still on when the weather becomes questionable.

Baseball 2024

		Bus	
March 28	at Brookwood		2:30 pm
April 4	Fall Creek		
April 8	Osseo-Fairchild		
April 9	at Whitehall		3:45 pm
April 11	at Luther		3:00 pm
	<i>JV to run at the same time</i>		
April 12	Augusta		
April 15	at Caledonia		2:30 pm
April 16	at Mel-Min		3:00 pm
April 18	at GET		3:30 pm
April 19	at CFC		3:00 pm
April 20	at Bangor		8:15 am
	<i>JV to start at 10 am</i>		
April 22	Arcadia		
April 23	Indee-Gilmanton		
April 25	at Augusta		3:00 pm
April 26	Alma-Pepin		
April 30	at Immanuel		2:30 pm
May 2	at Lincoln		3:15 pm
May 3	at Eleva-Strum		3:15 pm
May 7	Whitehall		
May 13	Mel-Min		
May 16	Lincoln		
May 17	Eleva-Strum		
May 23, 28-29	Regionals		
June 4	Sectional		
June 11-12	State		

Softball 2024

		Bus	Start Time
March 28	at BRF	3:00 pm	4:30 pm
April 2	Lincoln		
April 4	Fall Creek		
April 5	Elva-Strum		
April 8	Osseo-Fairchild		
April 9	at Whitehall		3:45 pm
April 11	at Stratford		1:30 pm 4:30 pm
April 15	Loyal		
April 16	at Mel-Min		3:15 pm
April 18	at GET		3:30 pm
April 19	at CFC		3:00 pm
April 20	at Bangor		8:00 am 10:00am
April 22	at Prescott		1:00 pm 4:30 pm
April 23	Indee-Gilmanton		
April 25	at Arcadia		3:30 pm
April 26	Alma-Pepin		
April 29	Augusta		4:30 pm
April 30	at Immanuel		3:00 pm
May 2	at Lincoln		3:30 pm
May 3	at Eleva-Strum		3:15 pm
May 7	Whitehall		
May 13	Mel-Min		
May 16, 21, 23	Regionals		
May 28, 30	Sectional		
June 6-8	State		



High School Track 2024

		Bus	Start Time
March 15	at St. Mary's		1:45 pm 3:30 pm
March 23	at UWL		7:00 am 9:00 am
March 28	at Stout		1:30 pm 4:00 pm
April 9	at Bangor		2:00 pm 4:00 pm
April 11	at Indee Relay		3:10 pm 4:45 pm
April 16	at Luther		3:15 pm 4:00 pm
April 18	at Augusta		2:45 pm 4:30 pm
April 20	at Cashton		6:30 am 9:00 am
April 22	at Whitehall		3:00 pm 4:00 pm
April 23	at BRF		2:50 pm 4:00 pm
April 25	at Royall		1:30 pm 4:00 pm
April 27	at UWL		7:00 am 9:00 pm
April 30	at Blair-Taylor		4:00 pm
May 2	at Whitehall		3:00 pm 4:00 pm
May 9	at Mel-Min Conf		2:00 pm 4:00 pm
May 16	at Whitehall		2:45pm 4:00 pm
May 20	Regional at Luther		
May 23	Sectional at Bangor		
May 31	State at UWL		

Middle School Track 2024

April 16	at CFC	4:00 pm
April 19	at GET	4:00 pm
April 25	at Lincoln	4:00 pm
May 3	at Blair-Taylor	4:00 pm
May 10	at Whitehall	4:00 pm
May 16	at Eleva-Strum	4:00 pm

School District of Blair-Taylor

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WILDCAT NEWS



Wildcats

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