

WINTER 2026



Wildcat News

To educate all learners to reach their potential as productive citizens

A Message From Our Superintendent, Mr. Lynn Halverson

As we enter 2026, it's an appropriate time to reflect on the past few years and share an update on the Blair-Taylor School District's health. I also want to explain how the progress we have made together positions our district in a positive and responsible direction moving forward.

In April of 2023, our community approved an operational referendum covering the 2023–24, 2024–25, and the current 2025–26 school years. With that approval, the district was authorized to levy additional operational funds during each of those three years. Over the life of the referendum, Blair-Taylor was able to maintain existing educational programs and operations, strengthen our ability to attract and retain high-quality staff, and rebuild our fund balance after some challenging financial years.

Equally important, the district honored its commitment to the community by closely matching the levy impact that was communicated prior to the referendum vote. In 2023–24, the actual levy was lower than originally projected. In both 2024–25 and 2025–26, the levy matched exactly what had been shared with community members. This consistency reflects careful financial planning and a strong commitment to transparency, accuracy, and follow-through.

As a result of this planning and forecasting, the district's fund balance has grown to a healthy level. This is particularly significant at a time when school finance remains a challenge for most Wisconsin school districts, with a large majority (85%) having relied on operational referendums to maintain basic programs and services.

Looking ahead, continued operational support from the community remains essential if we are to sustain our current progress and opportunities for our students. Because the district has successfully rebuilt its fund balance, the level of operational support needed going forward is significantly less than the original \$1.5 million per year approved under the current referendum. While rebuilding the fund balance is no longer a need, continued operational referendum support is still necessary to maintain existing programs and services and to continue attracting and retaining high-quality staff.

At the same time, other factors continue to influence the district's financial picture. Declining enrollment impacts revenue, and changes in district property values affect overall funding. These realities underscore the importance of thoughtful long-term planning and continued partnership with our community.

Our focus moving forward is financial stability, continued opportunities for our students, supporting our staff who serve our students each day, and continuing to manage district finances responsibly. The progress we have made over the past three years is a direct correlation to the support of our Community.

Thank you for your continued trust, engagement, and support of the Blair-Taylor School District. I look forward to continuing this important conversation in the months ahead.

From the desk of Mrs. Lisowski



Mrs. Beth Lisowski
MS/HS Principal
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January 21
Parent Teacher
Conferences 3:30-7:30 pm

January 23
Teacher Inservice
No School for Students

January 26
Band Concert

February 27
Student School Day
(make-up day from power outage)
Last Day of Trimester 2

March 2 - 6
Spring Break

March 9
Trimester 3 begins

April 3 & April 6
No School

Winter Safety Reminder: Getting to and From School Safely

As winter weather settles in, we want to take a moment to remind our middle school and high school families about the importance of staying safe while traveling to and from school. Snow, ice, colder temperatures, and reduced daylight can all create additional challenges, whether students are driving themselves or riding the bus.

Safety starts with being prepared for the weather. Students should dress appropriately for cold conditions, including wearing hats, gloves, and a warm coat. Being properly dressed helps ensure comfort and safety while waiting at bus stops or walking to and from vehicles.

For student drivers, please remember to allow extra time in the morning, slow down, and adjust driving habits to match road conditions. Wearing seatbelts at all times, avoiding distractions, and using extra caution at intersections and in school parking lots are especially important during the winter months. Even short drives can become hazardous when roads are slick or visibility is reduced.

Required State Testing in Wisconsin: What Families Need to Know

Each spring, students across Wisconsin participate in required statewide assessments as part of the Wisconsin Student Assessment System (WSAS). These assessments help measure what students know in key academic areas and how well they can apply their learning. Results are used to support student growth, guide instruction, and meet state and federal accountability requirements. The WSAS includes several assessments administered at different grade levels:

- **Wisconsin Forward Exam**
 - Given to students in grades 3–8 in English Language Arts (ELA) and Mathematics, grades 4 and 8 in Science, and grades 4, 8, and 10 in Social Studies.
- **Dynamic Learning Maps (DLM)**
 - Administered to eligible students in grades 3–11 for ELA and Mathematics, grades 4 and 8–11 for Science, and grades 4, 8, and 10 for Social Studies.
- **PreACT Secure**
 - Given to students in grades 9 and 10 in English, Reading, Mathematics, and Science to help prepare them for future college and career readiness assessments.
- **ACT with Writing**
 - Administered to grade 11 students, assessing English, Reading, Mathematics, Science, and Writing.

Statewide testing is **mandatory for all students** and will take place this spring. These assessments provide valuable information about student progress and help ensure that schools are meeting academic standards.

Families will receive detailed testing information and specific test dates via email as testing approaches. We encourage students to do their best, get plenty of rest, and approach testing days with confidence.

Monitoring Your Child's Online Presence and Cell Phone Use

In today's digital world, students are more connected than ever. Social media, online gaming, messaging apps, and school-issued devices all play a role in how students communicate, learn, and spend their free time. While technology offers many benefits, it also makes it important for families to actively monitor and guide their child's online presence and cell phone use.

For middle and high school students, online interactions can have real-world consequences. Posts, comments, photos, and messages—whether shared publicly or privately—can be saved, shared, or misinterpreted. What may feel harmless in the moment can impact friendships, school climate, and even future opportunities.

Limiting cell phone use is an important part of helping students develop healthy habits. Notifications, messages, and alerts can be especially distracting at night, pulling students' attention away from much-needed sleep. Lack of sleep can affect focus, behavior, mood, and academic performance during the school day. Setting boundaries such as turning off notifications, using "Do Not Disturb" features, or keeping phones out of bedrooms at night can support better rest.

Families may also want to consider holding off on giving children access to smartphones until they feel their child is ready. Delaying smartphone access can help reduce exposure to social media, online conflicts, and constant connectivity, allowing students time to build responsibility, self-regulation, and healthy routines before managing a personal device.

Monitoring does not mean invading privacy, but it does mean staying informed. Parents and guardians should know which apps and platforms their child uses, review privacy settings, and check in regularly about online activity. Regular conversations about expectations for phone use—both at home and at school—can help prevent concerns before they arise.

School Safety & Responsibility: See Something, Say Something

At Blair-Taylor, we are fortunate to be a close-knit school community where students and staff know one another well. That connection is one of our greatest strengths—and it also plays an important role in keeping our school safe.

When we say "See Something, Say Something," we mean looking out for one another and speaking up when something does not feel right. In a small school, changes in behavior, concerning comments, or troubling social media posts often stand out. Trusting your instincts and sharing concerns early can make a real difference.

Students are encouraged to talk with any adult they feel comfortable with—teachers, counselors, administrators, or support staff. Families are always welcome to reach out to the school office or administration with questions or concerns. You do not need to have all the answers or be certain something is wrong; that is our job as a school team.

Reporting a concern is not about getting someone in trouble. It is about caring for each other and making sure students get the support they need before a situation grows into something more serious. Often, speaking up allows us to step in early and help a student who may be struggling.

Because we are a small community, we all play an important role in looking out for one another—at school, online, and in our community. Thank you for partnering with us to keep Blair-Taylor a safe, supportive place where every student is known, valued, and cared for.

From the desk of Mr. McCutchen



Mr. Jared McCutchen
Elementary Principal
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Student School Day
(make-up day from power outage)
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As we welcomed students back in January 2026, our elementary school began the new year with a fresh start and an updated daily schedule designed to better support student learning.

This new schedule places a strong emphasis on academic and intervention time earlier in the day, when students are most focused and ready to learn. Recess periods have shifted toward the end of the day, giving students an opportunity to recharge after a full day of learning. We have also moved to smaller lunch and recess groups, helping create a calmer, more structured environment that supports positive student interactions.

Anytime we introduce a change like this, it creates a sense of renewal. We are excited to see how this refreshed structure continues to positively impact our students as the year moves forward.

Winter: A Season of Growth

The winter months are often a time of strong academic growth for students. By this point in the school year, routines are firmly established, teachers are deeply engaged in the core ELA and Math curriculum, and additional supports are in place for students who need them. Classrooms are focused, productive, and full of meaningful learning.

We are especially looking forward to sharing student reading growth with families and the community. All Kindergarten through 3rd grade students will participate in the **AIMS Reading Assessment** between **January 12th and January 22nd**. This assessment helps us measure progress from fall to winter and informs instructional planning and intervention decisions.

Our elementary staff will review and analyze this data during the **January 23rd inservice**, ensuring instruction continues to meet the needs of all learners.

End of Semester & Report Cards

The first semester will officially wrap up on **January 22nd**, marking an important milestone in the school year. We are proud of the growth and learning our students have demonstrated since the start of the year.

Report cards will be sent home the following week, and we encourage families to take time to recognize and celebrate student progress. If questions arise or you would like to discuss academic growth in more detail, teachers are always happy to connect with families.

Looking Ahead

Winter Elementary Parent-Teacher Conferences will be held on February 24th and 26th. These conferences provide an important opportunity to strengthen home-school partnerships, celebrate successes, and set goals for the remainder of the year.

Supporting Learning Beyond the School Day

Learning thrives when school and home work together. Families and community members can support students in simple, meaningful ways during the winter months:

- Encouraging regular reading at home builds comprehension, fluency, and confidence.
- Engaging students in everyday math—through games, cooking, or real-life problem solving—reinforces classroom learning.
- Celebrating effort and perseverance helps students develop a positive mindset toward learning.

Thank you for your continued support of our schools. We are proud of the work happening each day in our classrooms and grateful for the strong partnership we share with our families and community.

Reading Corner

Earlier this fall, we shared our excitement about stepping into new roles to support literacy across our school. Since then, our Wildcats have been working hard strengthening foundational reading skills through phonics, word study, and learning how words work. It has been encouraging to see students growing in confidence and accuracy as readers across all grade levels.

As we move into winter, students in grades 4K through 5 will participate in our winter reading check ins from January 12 through January 21. These assessments help us monitor progress and plan instruction so we can continue meeting the needs of every reader.

Students in 4K through 3rd grade will complete the AIMS reading assessments. AIMS focuses on early reading skills such as letter sounds, reading words accurately, and reading smoothly. These foundational skills support continued reading growth.

Students in 4th and 5th grade will complete the STAR Reading assessment. STAR provides information about reading comprehension and overall reading development to help guide instruction and ongoing support.

These winter assessments are part of Wisconsin Act 20, which focuses on strengthening early literacy and keeping families informed. Families will receive information about their child's reading progress through NextPath, our data system that brings together reading and math data and attendance information to help educators plan instruction and support students. NextPath also includes a family portal so parents can view results and stay connected to their child's learning. Assessment information will also be shared with families during Parent Teacher Conferences on February 24th and February 26th.

Thank you for your continued partnership and support. Together, we are building strong, confident readers and supporting steady growth in reading skills for every Wildcat!



Mrs. Cassie Hammond
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Mrs. Kris Smith
Reading Interventionist
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BLAIR-TAYLOR EARLY LEARNING CENTER

REGISTRATION

SEE YOU ON MARCH 25TH

The Blair-Taylor Early Learning Center will host 4K Registration and Head Start Registration for the 2026–2027 school year on Wednesday, March 25, 2026, from 3:30–6:00 PM in the Blair-Taylor Elementary commons.

Come anytime during the registration window—no appointment needed.

This is a great opportunity to visit the Blair-Taylor Early Learning Center, see the classrooms, meet the teachers, and complete the paperwork needed for the upcoming school year.

HEAD START

HEAD START IS ALSO ACCEPTING APPLICATIONS FOR FALL AND CURRENTLY HAS OPENINGS AVAILABLE. HEAD START SERVES CHILDREN AGED 3–5. CHILDREN MUST BE THREE BY SEPTEMBER 1, 2026, TO ATTEND.

IF YOU HAVE QUESTIONS REGARDING HEAD START, PLEASE EMAIL:
KIM SERUM – SERUMK@BTSD.K12.WI.US
JESSICA McNAMERA – MCNAMJES@BTSD.K12.WI.US

SCAN THE QR CODE FOR THE BLAIR-TAYLOR NEW STUDENT ONLINE ENROLLMENT



4K ELIGIBILITY AND ENROLLMENT

Children who turn four on or before September 1, 2026, are eligible to attend 4K next year. Our 4K program runs four full days per week (Monday–Thursday).

Beginning February 23, families can complete online enrollment by visiting the Blair-Taylor website and selecting:

Students & Families → "Skyward: New Student Skyward Request."

If you already have a Skyward account, simply log in and click "New Student Online Enrollment." If you have questions about 4K, please call Blair-Taylor Elementary at 608-989-9835 or Email:

Kim Nehring- nehrik@btasd.k12.wi.us
Justina Gautsch- gautsjus@btasd.k12.wi.us



Keep Your Little Ones Warm and Safe in Their Car Seats



Winter can be reminiscent of hot chocolate, cozy blankets, and warm firesides, but it can also be a tricky A parent's first priority is keeping their child safe, whether it is on the playground or in a vehicle.

While the summertime brings heat and the risk of heatstroke, winter can be just as deadly for children left in an unattended vehicle. For an adult, being exposed to wind chills of -20°F will cause frostbite in as little as 30 minutes. With children being more susceptible to injury from the cold, any amount of time left in an unattended vehicle may lead to disastrous consequences.

However, leaving a child in an unattended vehicle isn't the only danger parents should consider during the colder months. While it's extremely important to protect your little ones from the elements, it's equally important to make sure they are properly secured in the right car seat for their age and size with a properly fitted harness.

Cold months require heavier coats, but too much bulk can create extra room in the harness causing a loose fit, and putting the child at risk for injury in the event of a crash. Choose lightweight fleece layers instead of puffy materials to ensure a snug-fitting harness. For added warmth, cover your child with a blanket, or put a coat on backwards over the properly fitted harness. For easily referenceable graphics, visit [NHTSA's Facebook page](#).

While an unexpected roadside emergency is always frustrating, winter weather can also make it extremely dangerous, especially for young children who aren't able to regulate their body temperature like adults can. Keep an emergency bag in your vehicle with items like blankets, a cell phone charger, food, and water. For a more complete list, take a few minutes to read the rest of our [Winter Driving Tips](#).

Keep your family protected by always keeping safety top-of-mind. Visit [NHTSA.gov/TheRightSeat](#) for more information about car seat safety.

BLUEBERRY OATMEAL PANCAKES

INGREDIENTS

- 1 cup rolled oats (uncooked, old fashioned)
- 1 cup buttermilk
- 1/4 cup whole wheat flour
- 1 1/2 tablespoons sugar
- 1/2 teaspoon baking powder
- 1/2 teaspoon baking soda
- 1 large egg (beaten)
- 2 tablespoons butter (melted, cooled)
- 1/2 cup blueberry (fresh or frozen)
- non stick spray

DIRECTIONS

1. Combine the oats and buttermilk in a medium mixing bowl and let sit, covered, in the refrigerator for at least 2.30 minutes. If you don't have time to let it sit, microwave the oat-buttermilk mixture until the oats have absorbed the liquid and the mixture is batter-like, about 1-2 minutes).
3. In a separate medium mixing bowl, whisk together the flour, sugar, baking powder, and baking soda.
4. Add the flour mixture, egg, melted butter, and blueberries to the oat-buttermilk mixture. Stir to combine.
5. Spray a nonstick skillet with nonstick spray and set over medium heat.
6. Working 1/4 cup at a time and around the perimeter of the skillet, portion the batter into the pan, leaving at least 1/2 inch between each portion of batter.
7. Cook on the first side until bubbles form and pop on the top surface and the edges are dry, about 3-4 minutes.
8. Flip all of the pancakes over and cook on the other side until golden-brown, about 1-2 minutes.
9. Repeat steps 5-7 with any remaining batter.
10. Serve warm.



LIBRARY MATTERS with Mrs. McNamer

Winter greetings to you and your families from your school library! We are excited to share recent news, upcoming events, and a few special highlights of our year so far.



Mrs. Kris McNamer
District Librarian
mcnamk@btsd.k12.wi.us

Scholastic Book Fair

Thank you! Our Scholastic book fair was a wonderful success! It was great to see so many parents and caregivers in the library. Because our community was so generous, we made a special decision to give back to our students. Each elementary teacher received \$100 in Scholastic Dollars from our book fair earnings, so that every student can benefit from the generosity of our families and supporters.

Stationary Reading Bike in the Library

We recently purchased a stationary reading bike for the library, using funds generously given to us through the Redsten Grant. This unique tool pairs gentle physical movement with reading time and will be available for students during library skills and by teacher referral.

- Benefits of using a stationary reading bike:
 - Boosts focus and attention by providing movement that can help restless or energetic learners concentrate on text.
 - Supports physical health with light activity during quiet reading time.
 - Helps regulate energy and reduce anxiety for some students, making reading time more enjoyable.
 - Encourages positive associations between reading and well-being.

Novel Effect App – Free Access for Staff and Students

- The library will offer the Novel Effect app for free to staff and district families in February! Watch for information from the library about how to download and access Novel Effect for free. Library books that are compatible with Novel Effect will have a sticker, so students can easily spot them at checkout and share them at home.
- How Novel Effect works:
 - The app listens while a story is read aloud and plays synchronized sound effects, music, and ambient sounds that match the text.
 - These audio enhancements deepen engagement, support fluency, and make read-alouds feel interactive and fun.

Upcoming Events

We will soon offer a variety of creative activities for middle and high school students, including book-cover bedazzling, cupcake decorating, and journaling through arts and crafts. Watch for sign up dates, as room may be limited.

Read Across America Week starts on March 2. This nationwide celebration of reading began as a way to promote reading among children and has grown into a week of activities that highlight the joy of books and literacy for all ages. Our library will center activities around a popular book series for Read Across America Week. We will host special events throughout the week, including storytimes, craft activities, and a community scavenger hunt. Prizes for the scavenger hunt include free books and other fun items.

Author Kevin Lovegreen will be visiting our elementary and middle school students on May 7th! Kevin is the award winning author of the Lucky Luke books, which is a series of fictional chapter books focused entirely on fishing and hunting. Our students love these books, so we are looking forward to meeting one of our favorite authors!

Thank you for your ongoing support in making our school community such a warm, curious, and caring place for learners. Keep reading!

THANK YOU TO OUR VETERANS!

We extend our heartfelt gratitude to all the veterans who joined us for our Veterans Day program and a special thank you to our guest speaker, Jonathan Paulson. Your presence made the event especially meaningful for our students and staff, providing a powerful reminder of the sacrifices made in service to our country.

Thank you for sharing your time, experiences, and commitment. Your service and dedication continue to inspire our school community, and we are truly honored to recognize and celebrate you.



PLAYING OUTSIDE IN WINTER

Heading outside for some wintertime fun like sledding, throwing snowballs or ice skating can be a sure-fire cure for cabin fever. It's also a great way for kids to get the 60 minutes of daily exercise they need. Just be sure your child is dressed right—and know when it's time to come in and warm up.

Children are more at risk from the cold than adults. Because their bodies are smaller, they lose heat more quickly. Especially if they're having fun, they may be less likely to come inside when they're getting too cold. Children exposed to extreme cold for too long and without warm, dry, breathable clothing can get frostbite or even life-threatening hypothermia.

Frostbite and hypothermia are different conditions, but some wintertime planning and safety steps can help protect your child from both:

- Check the wind chill
 - In general, playing outside in temperatures or wind chills below -15° Fahrenheit should be avoided. At these temperatures, exposed skin begins to freeze within minutes
- What to wear
 - Several thin layers will help keep kids warm and dry. Insulated boots, mittens or gloves, and a hat are essential. Make sure children change out of any wet clothes right away.
- Take breaks
 - Set reasonable limits on the amount of time spent playing outside to prevent hypothermia and frostbite. Make sure kids have a place to go for regular indoor breaks to warm up.

TIPS TO STAY SAFE DURING WINTER SPORTS & ACTIVITIES



Ice skating

- Allow children to skate only on approved surfaces. Check for signs posted by local police or recreation departments, or call your local police department to find out which areas have been approved.
- Advise your child to:
 - Skate in the same direction as the crowd
 - Avoid darting across the ice
 - Never skate alone
 - Not chew gum or eat candy while skating

Sledding

- Keep sledders away from motor vehicles.
- Children should be supervised while sledding.
- Keep young children separated from older children.
- Sledding feet first or sitting up, instead of lying down head-first, may prevent head injuries.
- Use steerable sleds, not snow disks or inner tubes.
- Avoid sledding in crowded areas.

Snowmobiling

- The AAP recommends that children under age 16 not operate snowmobiles and that children under age 6 never ride on snowmobiles.
- Do not use a snowmobile to pull a sled or skiers.
- Wear goggles and a safety helmet approved for use on motorized vehicles like motorcycles.
- Travel at safe speeds.
- Never snowmobile alone or at night.
- Stay on marked trails, away from roads, water, railroads and pedestrians.



HOMECOMING 2025

A Week of Fun, Spirit, and Movie Magic!

Homecoming 2025 brought an exciting celebration filled with creativity, school spirit, and friendly competition under the theme of Movie Genres. Each class embraced their genre with enthusiasm: Seniors channeled Horror, Juniors the Western spirit, Sophomores embraced Kids' Movies, and Freshmen explored Sci-Fi.

The week kicked off on Monday with ACP Day, where students dressed in sports gear inspired by *The Waterboy*. Tuesday was all about creativity during Decorating Day, with a Breakfast Club PJ dress-up theme and a full day dedicated to float, hallway, banner, and fence decorations. Students worked hard, both outdoors and indoors, to bring their movie genre visions to life. Blair-Taylor 2025 Senior Homecoming Court was announced Tuesday, as well: Andi Beck, Andrea Waldera, Landonn Daffinson, Lauren Knutson, Danielle McDole, Collin Johnson, Benjamin Kidd, Aleksander Sygula, Caleb Dummer, and Kyle Jahr.

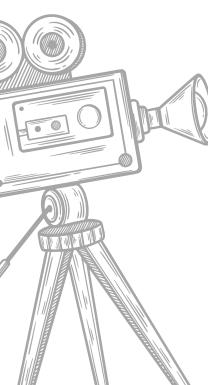


Friday was a highlight-packed day, starting with the Friday Night Lights blue and white dress-up. The day featured the much-anticipated Airband performances, Macho Man volleyball, and various gym games that showcased teamwork and school spirit. The parade rolled out at 1:00 p.m., showcasing the impressive floats and banners along the planned route, accompanied by the marching band, cheerleaders, and the Homecoming Court. Later, the Powderpuff flag football games energized the crowd with spirited competition between grade levels. For the first time at Blair-Taylor, under the leadership of

Coach Mlsna, our Blair-Taylor High School Cross Country team ran the game ball all the way from Independence to the Blair-Taylor football field Friday night – just in time for kickoff against Independence! To top off the day, the football team faced Independence-Gilmanton in a lively Homecoming game and secured a well-earned victory, adding to the excitement of the evening.

The festivities came to an end on Saturday night with the Homecoming Dance, where students celebrated the week's events in style.

A heartfelt thank you goes to all the students, staff, advisors, and volunteers who made Homecoming 2025 a memorable success. Your creativity, teamwork, and Wildcat spirit truly shone through, making this year's celebration one for the books!



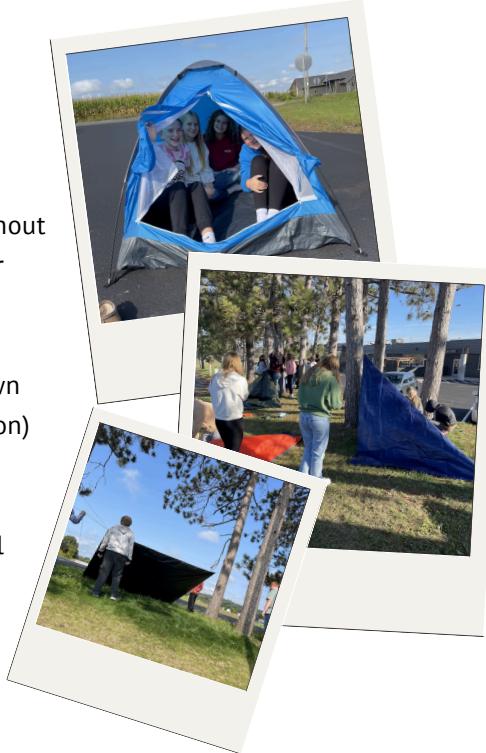
At the United Campus



During the first trimester, our 8th graders rolled up their sleeves and jumped into a four-week cooking class that was equal parts learning and delicious fun! Each week featured a different mealtime focus—breakfast, lunch, dinner, and snacks/desserts—giving students the chance to explore how their favorites, along with new foods, are made. Before cooking, students practiced important real-world skills by finding and evaluating recipes, creating shopping lists for Mrs. Nestingen, analyzing food costs, and identifying the kitchen tools they would need. While many students agreed that cooking and eating were far more exciting than the cleanup, everyone gained valuable experience reading recipes, following directions, and safely using kitchen equipment. The best part? Tasting their creations and celebrating their hard work together!

This fall, eighth grade students became outdoor survival experts! Throughout this six week course, students learned valuable hands-on skills in outdoor survival, including knot tying, shelter building, navigation, plant identification, first aid, and wildlife safety. Students even made their own survival bracelets. To showcase their new skills, students created their own survival how-to videos, some of which were posted (with parent permission) to a private youtube channel.

Check out facebook @mrs.wolff.middle.school to find links to the survival how-to videos created by some of our eighth grade students!



During Trimester 1, each 7th grade class spent three weeks at the Whitehall Regional Emerging Technology Lab. During this experience, students were introduced to new technology tools and software, including basic 3D design programs. They learned how digital designs can be transformed into real-world objects through 3D printing.



As part of their hands-on learning, students designed and created their own keychains and rings, allowing them to apply creativity, problem-solving, and design skills. This opportunity helped students explore emerging technology while building confidence and interest in STEM-related skills.

The middle school student council has been hard at work creating a positive and engaging environment for their classmates. They have been planning monthly homeroom challenges, dress-up days, a fun activity day before Thanksgiving, and a gratitude bulletin board filled with notes about what students were thankful for. They also organized a door-decorating contest, a winter dance, and fun dress-up days as the holiday season passed. These leaders continue to be wonderful role models, bringing energy, kindness, and community spirit to the middle school.



Jacky's Blue Cup

Students and staff at Blair-Taylor have been enjoying another successful year of Jacky's Blue Cup! Our students look forward to servicing staff every Friday morning, and it has been wonderful to see the continued support from our school community.

This year, we added some new items to our menu, including hot apple cider and a sweet and salty caramel cappuccino, which have quickly become customer favorites. The week before Thanksgiving, students also made a special treat to hand out to our customers as a small thank-you, which was enjoyed by many.

Jacky's Blue Cup provides meaningful, hands-on learning opportunities for our special education students. Each week, students practice important job skills, including following routines, communicating with customers, managing time, and delivering orders efficiently. They also work on money-counting skills, accuracy, and responsibility while taking pride in providing a service to others. One student shared what she enjoys most about the experience:

"I like helping sort out the ticket orders," said Vivian.

Overall, the coffee cart has been a positive experience for our students, helping them build confidence, independence, and real-world skills in a supportive environment. We are grateful for the continued encouragement from Blair-Taylor staff and look forward to many more Fridays serving smiles—one cup at a time!

Blair-Taylor Hosts Successful November Blood Drive

The Blair-Taylor School District is proud to share the success of our November Blood Drive, hosted in partnership with the **American Red Cross**. We are grateful for the opportunity to support our community and help save lives through this important event.

This year, our **Students Against Destructive Decisions (SADD)** chapter played a crucial role in organizing, promoting, and assisting with the drive. Their leadership and commitment were instrumental in making the day run smoothly, and we appreciate their dedication to serving others.

Thanks to the generosity of our donors, we collected **33 total donations**, including **10 first-time donors**. With each donation having the potential to help three people, this means our blood drive will impact **up to 99 lives**.

We extend our sincere thanks to everyone who donated, volunteered, or supported the event. Your involvement makes a difference, and we are proud to be part of a community that continues to show up for one another. Thanks again to the American Red Cross for making this event happen.



Christmas Project Reaches Local Families

The Blair-Taylor School District is proud to share the tremendous success of this year's Christmas Project, a program designed to support families in need during the holiday season. Thanks to the kindness and generosity of our community, we were able to provide assistance to 37 families, including 100 children.

We are incredibly grateful to the many families, organizations, and community members who reached out to sponsor children, donate gifts, or offer support in any way. Your compassion ensured that every child in our program experienced the joy and warmth of the holiday season.

The Blair-Taylor School District extends its heartfelt appreciation to everyone who contributed. Your continued support reflects the true spirit of our community and makes a meaningful difference in the lives of our students and their families.

Thank you for helping us make this holiday season brighter for so many.



What Is HOSA?

HOSA—Future Health Professionals is an international student organization designed to prepare students for careers in the health care field. HOSA helps members develop leadership skills, technical knowledge, and a strong understanding of health-related professions through hands-on activities, service projects, and competitive events. By combining classroom learning with real-world applications, HOSA empowers students to become confident, compassionate future health professionals.

A key part of HOSA is competition, where students can showcase their skills and knowledge in areas such as medical terminology, emergency preparedness, public health, and research. These events encourage critical thinking, professionalism, and teamwork while connecting students with peers who share similar career goals.

Student Spotlight: Regional Leadership Conference

This year, a Freshman from Blair-Taylor will represent our chapter at the **HOSA Regional Leadership Conference on January 10, 2026**, competing in the Research Poster event. In this competitive category, students design and present a research-based poster on a health-related topic, demonstrating their understanding of scientific inquiry, data analysis, and professional presentation skills. Competing at the regional level is an exciting opportunity and an important step toward advancing in HOSA and pursuing a future in health care.

What Is Educators Rising?

Educators Rising is a student organization dedicated to inspiring and preparing future teachers and education professionals. The program helps students explore careers in education while developing leadership skills, classroom strategies, and a strong understanding of what it takes to be an effective educator. Through hands-on experiences, service learning, and professional development, Educators Rising supports students who are passionate about making a difference in schools and communities.

Educators Rising plays a key role in the **Grow Your Own (GYO) Initiative**, a program designed to strengthen the future educator workforce by supporting students who are interested in becoming teachers within their own communities. The initiative focuses on identifying, mentoring, and preparing students early, helping them develop the skills, confidence, and passion needed to pursue careers in education. Another major highlight of Educators Rising is competitive events, where students demonstrate their knowledge and skills in areas such as lesson planning, public speaking, children's literature, and education research. These competitions encourage professionalism, creativity, and confidence while connecting students with peers and mentors in the field of education.



Student Spotlight: State Competition

This year, a Senior from Blair-Taylor will compete with Educators Rising on March 4, 2026 at the University of Wisconsin—Stevens Point. Competing at this level allows students to showcase their dedication to the teaching profession while gaining valuable experience in a collegiate setting. This opportunity reflects the student's commitment to education and their goal of becoming a future educator.

Celebrating Music at BT

March is Music in Our Schools Month! Once again, our music department is proud to partner with our school library to roll out a special music themed reading challenge!

Mrs. Hulne (music) and Mrs. McNamer (library) are putting together a list of books that all feature music and musicians. In the month of March, each K-5 student who reads a music-themed book from the reading challenge list will receive their very own small musical instrument!

If a student chooses to read a second book (or more!) from the challenge list, their name will be entered into a drawing for the Music in Our Schools Month grand prize, a Kala Waterman ukulele!

Help us engage our student's love of reading and music by encouraging them to join in our reading challenge!



BLAIR-TAYLOR FFA

FROST FEST

FFA members helping make Frost Fest a celebration to remember



GRANDVIEW VISITS

Connecting generations through conversation, crafts, and laughter



When is sick too sick for school?

A regular attendance routine is important for your child's well-being and learning. These tips can help you decide when to keep your child home when they don't feel well.



SEND ME TO SCHOOL IF...

- I have a **runny nose** or just a **little cough**, but no other symptoms.
- I have **NOT had a fever overnight** and **have NOT taken fever reducing medicine** during that time.
- I have a **mild stomach ache**.
- I have **not thrown up** overnight and can drink liquids without throwing up.
- I have a **mild rash** and no other symptoms.
- I have **eye drainage WITHOUT fever**, eye pain or eyelid redness.



KEEP ME AT HOME IF...

- I have a **temperature higher than 100.4**
- I have **thrown up two or more times** in the past 24 hours.
- My **stool is watery** and I may not make it to the bathroom in time.



SEEK MEDICAL CARE IF...

- I have a **temperature higher than 100.4 AND any of the following:** ear pain, sore throat, rash, stomachache, headache or tooth pain.
- I have **stomach pain and fever**, I have **bloody or black stool**, or I am **dehydrated** (tired and sleepy, dry mouth) and/or I have **not urinated** in the last 8 hours.
- I have a **persistent cough or trouble breathing**, or have a fever with the cough.
- I have **eye swelling, eye pain** or an **eye injury**.
- I have a **rash that has blisters**, is draining, is painful, looks like bruises, and/or I have a fever with the rash.

If you don't know whether to send your child to school, have specific concerns regarding your child's physical or mental health, or are worried your child will spread illness, contact your child's health care provider, a local urgent care or the school nurse. These tips are not meant to take the place of local health department/school district health guidance including about contagious illnesses such as Covid-19 and the flu.



Make nature-shaped cookies



Dehydrate orange slices, and hang them on trees or around your home or attach them to gifts



Make a snowman



Make a nature wreath.



Decorate an outdoor tree



Decorate an indoor tree



Take a hike & then drink something warm

Winter Outdoor Bucket List



Go on a hot chocolate hike



Collect & Paint Pinecones



Add some nature to your front door



Decorate a package with greenery



Take a bird hike & count how many birds you see

1000 HOURS OUTSIDE™





ICE BRICK TOWER

2-3 hrs

Make your own colored ice bricks and stack them into a rainbow tower. You can add to and play with your cool creations all season long—as long as the temperature stays low. But if your tower does melt, don't worry. You can always build a new one during the next freeze—or with the help of a freezer.



SUPPLIES

- Cardboard milk containers, rectangular plastic tubs, or aluminum trays
- Water (tap temperature)
- Food coloring (optional)
- Flower petals or citrus slices (optional)
- Warm water
- Tray big enough to fit each of your containers



INSTRUCTIONS

1. Fill your containers with water.
2. Add food coloring, flower petals, citrus slices, or a mix to some or all of your containers, if you'd like. However, food coloring can stain, so be careful not to get any on your clothes.
3. Set them to freeze outside or in a freezer. Freezing times may vary.
4. Place the bottom of your container in a tray of warm water momentarily. This will loosen your bricks so that you can gently remove them.
5. Then your bricks are ready to stack into an ice tower. You could use a slushy snow mix as a mortar and wet it down afterward with a spray bottle or a hose to add even extra reinforcement. If you don't have snow, use a spray bottle or a hose to wet the bricks. It might take a few soaks to get the bricks to freeze together.



MORE IDEAS

- Make **mini towers** using ice cubes. This is a great option if you don't have a big freezer or cold temperatures. Follow the steps above, but use an **ice cube tray** as your ice brick container.





**Blair-Taylor
School District**

CHILD DEVELOPMENT SCREENING

Play based screening for all children ages birth - five years old at the Blair-Taylor Early Learning Center.

✓ Meet other families

✓ Discuss and apply for early childhood programs that might be available to you

✓ Vision and Hearing Screening

✓ Get your questions answered

Schedule a 45 minute play time by calling the Blair-Taylor Elementary School at (608)989-2525.

**For More Information
or questions please call:**

(608) 989-2525



FEBRUARY 5TH

4:00 - 7:00 PM

FEBRUARY 6TH

8:00 - 11:00 AM

Leave With:

- Knowledge of your child's development
- Community Resources
- Snacks and Free participation Gift

School Board Notice:

**Unofficial Ballot
Nonpartisan Office
Blair-Taylor School District
April 7, 2026**

Notice to Voters: If you are voting on Election Day, your ballot must be initialed by two election inspectors. If you are voting absentee, your ballot must be initialed by the municipal clerk or deputy clerk. Your ballot may not be counted without initials.

Instructions to Voters: If you make a mistake or have a question, see an election inspector. (Absentee voters: Contact your municipal clerk.)

To vote for a name on the ballot, make an "X" or other mark in the square next to the name. To vote for a name that is not on the ballot, write the name in the space marked "write-in."

District Director At-Large School Board Member Vote for 1	
<input type="checkbox"/> Lindsey Byom	
Write-in: _____	

Sports News with Coach Storlie

We are currently in the middle of the Winter sport season and all squads are very successful and having very solid seasons.

We must again congratulate our Fall sport squads as they had outstanding years. First, our Cross-Country squad hosted the Dairyland Conference meet at the Taylor Rod and Gun Club and put a couple runners on the All-Conference teams. The Swim team had another strong season as well. The football team made the play-offs and had a solid season. The Volleyball squad had a dream season as they claimed the Wildcats first Conference title, first Regional and Sectional titles and making a trip to the State tourney. The fan support at Green Bay was outstanding!

It is hard to believe that the Spring seasons are close again to starting and those teams look to have solid squads again and successful seasons ahead. Thank you Wildcat fans for all of your support for our young athletes and we hope that the Winter teams finish on a strong note and do well in the tourney run.



Coach Randy Storlie

Athletic Director
storlr@btsd.k12.wi.us



CROSS COUNTRY

MIDDLE SCHOOL:

This season, our MS CC team had 11 boys and 6 girls . Two eighth graders, five seventh graders, and the rest were first-time runners. We competed in 6 meets and saw so many PRs along the way.

The first few weeks were a lot of walk, run, walk, run... but by the end of the season, almost the entire team was running the full 2 miles without walking. That growth didn't come by accident. These kids showed up every day, worked hard, and never complained. As a coach, you truly can't ask for more than that.

Cross country builds more than endurance. It builds confidence, discipline, goal-setting, and a strong sense of team. You don't have to be "fast" to join; you just have to be willing to try and improve.

5th graders, start thinking about joining us next fall! If you're looking for a sport that supports all abilities, encourages personal growth, and celebrates effort as much as achievement, cross country might be the perfect fit.

HIGH SCHOOL:

Our high school cross country team—made up of four girls and six boys—had an outstanding season. This fall, we proudly hosted two meets at the Taylor Rod and Gun Club: an early-season meet in September and the Dairyland Conference meet in October. The team showed steady growth throughout the season, rising to every challenge, tackling lots of hills, and improving week after week. Every runner earned a personal best time at either the conference or sectional meet.

The team was anchored by senior Kelsey Lien, whose strong leadership and positive energy elevated the entire group. Alex Sygula earned First Team All-Conference and placed 3rd overall at the conference meet. It was a season to be proud of, and we look forward to carrying this momentum into next year.



Blair-Taylor Football Reflects on Strong 6-4 Season

The Blair-Taylor High School football team put together a memorable and hard-fought season, finishing with a solid 6-4 record and leaving its mark on the program's history books.

One of the biggest highlights came from senior standout **Kole Trapp**, who delivered a record-breaking performance that will be remembered for years to come. Trapp set a new single-game school record by rushing for **456 yards and scoring five touchdowns**, an extraordinary display of speed, strength, and determination that powered the Wildcats and energized the entire community.

Blair-Taylor's success was also reflected in postseason honors, as several players earned **All-Conference recognition** for their outstanding play throughout the year.

On offense, **CJ Dummer** and **Kyle Jahr** were named **First Team All-Conference**, anchoring a unit that consistently moved the ball and delivered in key moments. **Collin Johnson** earned **Second Team All-Conference** honors on offense, recognizing his contributions and steady performance throughout the season.

Defensively, Blair-Taylor once again showcased its toughness. **CJ Dummer** added to his accolades by being named **First Team All-Conference Defense**, highlighting his impact on both sides of the ball. **Collin Johnson** and **Payton Kelly** were selected to the **Second Team All-Conference Defense**, rewarding their relentless effort and physical play.

The Wildcats earned a trip to the playoffs, where their season came to an end with a **first-round loss to Eleva-Strum**. While the result was disappointing, the playoff appearance capped a season filled with growth, resilience, and moments of excellence.

With a winning record, record-setting performances, and multiple All-Conference selections, the Blair-Taylor football team can look back on the season with pride. The foundation laid this year promises continued success and sets a high standard for the future of Wildcat football.



Blair-Taylor Spring Sport Schedule as of April 4th

Please remember that spring sports are scheduled to change due to weather conditions. So please check with the school, or your child's coaches, if activities are still on when the weather becomes questionable.

Baseball 2026

All conference games to start at 5:00 pm
Bus

March 31 Immanuel

April 2 at Lincoln 3:20 pm

April 6 McDonnell

April 7 Alma-Pepin

April 9 Fall Creek - No JV

April 10 at Augusta 3:00 pm

April 13 Stanley-Boyd

April 14 at Osseo-Fairchild 3:30 pm

April 17 Eleva-Strum

April 21 Lincoln

April 23 at GET 3:30 pm

April 24 Whitehall

April 27 Caledonia - No JV

April 28 at Indee 3:40 pm

May 1 at Pepin 2:30 pm

May 5 Melrose-Mindoro

May 7 Arcadia

May 8 at Black River Falls 3:30 pm

May 12 CFC

May 14 at Immanuel 3:00 pm

May 19 at Brookwood 2:30 pm

May 21 at CFC 3:00 pm

May 28 Regional

June 3-4 Regional

June 9 Sectional

June 16 State

High School Track 2026

Bus

March 21 at UWL 6:45 am

April 7 at Bangor 2:15 pm

April 9 at Indee 3:00 pm

April 14 at Brookwood 2:00 pm

April 21 at Luther 2:45 pm

April 23 at Lincoln 2:30 pm

April 27 at Arcadia 2:30 pm

May 5 Blair-Taylor

May 7 Blair-Taylor

May 14 at Augusta 2:15 pm

May 21 at Norse Invite 2:45 pm

May 26 Regional

May 29 Sectional

June 5-6 State

Middle School Track 2026

Bus

April 14 at CFC 2:15 pm

April 16 at Lincoln 2:45 pm

May 8 Blair-Taylor

May 15 at Whitehall 2:45 pm

May 19 at Eleva-Strum 2:30 pm

Softball 2026



Bus

March 26 Fall Creek

March 27 at CFC 3:00 pm

March 31 Immanuel

April 2 at Lincoln 3:15 pm

April 6 at Prescott 1:30 pm

April 7 Alma-Pepin

April 10 at Augusta 3:00 pm

April 13 Loyal

April 14 at Osseo-Fairchild 3:15 pm

April 17 Eleva-Strum

April 18 JV Tourney

April 20 Loyal - JV Only

April 21 Lincoln

April 23 at GET 3:25 pm

April 24 Whitehall

April 27 at Stratford 1:45 pm

April 28 at Indee 3:30 pm

April 30 at BRF 3:20 pm

May 1 at Pepin 2:15 pm

May 5 Melrose-Mindoro

May 7 Arcadia

May 9 at Thorp Tourney 7:00 am

May 12 CFC

May 14 at Immanuel 2:45 pm

May 16 at Almond Tourney 6:30 am

May 21 Regional

May 26-28 Regional

June 2-4 Sectional

June 11 State

Golf 2026

April 9 at Indee 4:00 pm

April 14 at Indee 4:00 pm

April 20 at Alma 4:00 pm

April 21 at CFC 2:00 pm

April 23 at Osseo 4:00 pm

April 28 at Whitehall 4:00 pm

May 4 at Alma 10:00 am

May 5 at Indee 1:00 pm

May 11 at Eleva 2:00 pm

May 14 at Alma 3:00 pm

May 18 at CFC 12:00 pm

May 26-27 Regional

June 2-5 Sectional

June 8-9 State

Feburary 2026 Breakfast & Lunch Menu

As of December 2025 Meal offerings may change.

	Feb 2	Feb 3	Feb 4	Feb 5	Feb 6
Breakfast	Bagel Cream Cheese Apple slices Juice / Milk / Cheese	WG Pancake on a stick Banana Juice / Milk / Cheese	Cinnamon Roll Craisins Juice / Milk / Cheese	Scrambled eggs Muffin Applesauce Juice / Milk / Cheese	Cereal Bar Nutrigrain Bar Strawberry Cup Juice / Milk / Cheese
Lunch	WG Fish Sticks French Fries Peas Apple slices Milk	Hamburger Gravy Mashed Potatoes Corn WG Scooby Crackers Pineapple Milk	WG Cheeseburger Mac Broccoli Applesauce Craisins Milk	WG Corn Dog Baked Beans Cottage cheese Peaches Potato chips Milk	Meatloaf Cheesy Potatoes WG Dinner roll Carrots Pears Milk
	Feb 9	Feb 10	Feb 11	Feb 12	Feb 13
Breakfast	Frudel Grapes Juice / Milk / Cheese	French Toast Sticks Banana Juice / Milk / Cheese	Long John Blueberries Juice / Milk / Cheese	Cheese Omelet Sausage Patty Kiwi Juice / Milk / Cheese	Lemon Bread or Blueberry Bread Apple slices Juice / Milk / Cheese
Lunch	WG Deep Dish Pizza Peas Mandarin Oranges Pudding Cup Milk	Ravioli WG Garlic Bread Broccoli Tropical fruit Milk	Turkey Gravy Mashed Potatoes WG Dinner Rol Corn Cranberries Craisins Milk	Pulled Pork WG Bun Baked Beans Coleslaw Apple slices Milk	WG Chicken Tenders Sweet Potato Fries Green Beans Applesauce Milk
	Feb 16	Feb 17	Feb 18	Feb 19	Feb 20
Breakfast	Mini Bagel Apple slices Juice / Milk / Cheese	Mini Pancakes Banana Juice / Milk / Cheese	Mini Donuts Craisins Juice / Milk / Cheese	WG Breakfast Pizza Orange slices Juice / Milk / Cheese	WG Biscuit Sausage Gravy Applesauce Juice / Milk / Cheese
Lunch	WG Calzone Broccoli Apple slices Appleway Bar Milk	Chicken Pot Pie WG Biscuit Corn Mandarin Oranges Milk	Cheeseburger WG Bun Baked Beans WG Doritos Pineapple Milk	WG Chicken Nuggets Potato Wedges Carrots Fruit Cocktail WG Cheez-its Milk	Grilled Cheese Tomato Soup Peas Applesauce Saltines Milk
	Feb 23	Feb 24	Feb 25	Feb 26	Feb 27
Breakfast	Banana Bread Grapes Juice / Milk / Cheese	Waffles Banana Juice / Milk / Cheese	Cinnamon Roll Blueberries Juice / Milk / Cheese	WG Breakfast Bagel Kiwi Juice / Milk / Cheese	
Lunch	Scrambled Eggs Sausage Patty Breakfast Potatoes WG Banana Bread Banana Milk	WG Chicken Patty WG Bun Smile Fries Green Beans Pears Milk	Philly Beef WG Bun Sweet Potato Fries Baked Beans Peaches Milk	Chili WG Cheesy Pull-Aparts Corn Applesauce Saltines Milk	No School



March 2026 Breakfast & Lunch Menu

As of December 2025 Meal offerings may change.

	Mar 2	Mar 3	Mar 4	Mar 5	Mar 6
Breakfast	No School	No School	No School	No School	No School
Lunch					
	Mar 9	Mar 10	Mar 11	Mar 12	Mar 13
Breakfast	Cereal Bar or Nutrigrain Bar Applesauce Juice / Milk / Cheese	Pancake on a stick Banana Juice / Milk / Cheese	Long John Craisins Juice / Milk / Cheese	Breakfast Bake Blueberries Juice / Milk / Cheese	Combo Bar Toast Juice / Milk / Cheese
Lunch	Meatball Sub Mozz/Marinara Roasted Whole Potatoes Green Beans Mandarin Oranges Milk	Loaded Nachos Fiesta Beans Corn Salsa/ Sour Cream Tropical Fruit Milk	WG Chicken Tenders Tater Tots Broccoli w/Cheese Grapes Milk	Salisbury Steak Mashed Potatoes Gravy Corn Pineapple Milk	WG Fish Sticks WG Garlic Pasta Peas Apple Slices WG Bug Bite Crackers Milk
	Mar 16	Mar 17	Mar 18	Mar 19	Mar 20
Breakfast	Bagel Cream Cheese Apple slices Juice / Milk / Cheese	French Toast Sticks Banana Juice / Milk / Cheese	Mini Donuts Craisins Juice / Milk / Cheese	Breakfast Sandwich Orange slices Juice / Milk / Cheese	Banana Bread Kiwi Juice / Milk / Cheese
Lunch	Hot Dog WG Bun Baked Beans WG Cheetos Strawberry Cup Craisins Milk	WG Lasagna WG Breadstick Carrots Pears Milk	WG Quesadilla Refried Beans Corn Salsa/Sour Cream Tropical Fruit Milk	WG Popcorn Chicken Mashed Potatoes/Gravy WG Dinner Roll Mixed Vegetables Applesauce Milk	WG Pizza Dippers Marinara Cali Blend Peaches WG Cookie Milk
	Mar 23	Mar 24	Mar 25	Mar 26	Mar 27
Breakfast	Frudel Grapes Juice / Milk / Cheese	Waffles Banana Juice / Milk / Cheese	Cinnamon Roll Craisins Juice / Milk / Cheese	Omelet Toast Blueberries Juice / Milk / Cheese	Biscuits Sausage Gravy Applesauce Juice / Milk / Cheese
Lunch	WG Pizza Green Beans Fruit Cocktail Fruit Slushie Milk	WG Cavatappi Pasta Meatballs/Red sauce WG Garlic Knot Carrots Apple slices Milk	WG Waffles Sausage Links Hashbrown Appleway Bar Banana Milk	BBQ Rib WG Hoagie Tater Tots Baked Beans Pineapple Milk	WG Mac & Cheese WG Pretzel Broccoli Craisins Pears Milk
	Mar 30	Mar 31			
Breakfast	Mini Bagel Apple slices Juice / Milk / Cheese	Pancakes Banana Juice / Milk / Cheese			
Lunch	WG Breaded Pork Chop Sweet Potato Fries Peas Pears WG Cheez-its Milk	WG Meatloaf Potato Wedges Corn WG Dinner roll Peaches Pudding Cup Milk			



April 2026 Breakfast & Lunch Menu

As of December 2025 Meal offerings may change.

		Apr 1	Apr 2	Apr 3
Breakfast	Apr 6	Long John Craisins Juice / Milk / Cheese	Yogurt Parfait Fruit and Granola Juice / Milk / Cheese	
		WG Boneless Wings Garlic Pasta Broccoli w/cheese Grapes Milk	WG Uncrustable OR Ham & Cheese on Bun WG Doritos Cheese Stick Applesauce Craisins Salad Bar Milk	No School
Lunch	Apr 7	WG Cereal Bar or Nitrigrain Applesauce Juice / Milk / Cheese	WG Cinnamon Roll Blueberries Juice / Milk / Cheese	WG Breakfast Pizza Orange slices Juice / Milk / Cheese
		WG Pizza Dippers Marinara Broccoli Peaches Milk	Sloppy Joe WG Bun Sweet Potato Fries Baked Beans Watermelon WG Bug Bites Milk	WG Popcorn Chicken Orange Sauce Rice/WG Ramen Cali Blend Fortune Cookie Mandarin Oranges Milk
Breakfast	Apr 13	WG Banana Bread Apple Slices Juice / Milk / Cheese	WG Pancake on a Stick Banana Juice / Milk / Cheese	Scrambled Eggs Sausage Links Melon Juice / Milk / Cheese
		Philly Beef Au Gratin Potatoes Cali blend Pineapple Milk	Loaded Nachos Taco Meat WG Tortilla Chips Cheese, salsa, sr cream Corn. Fiesta Beans Tropical fruit Milk	Turkey Gravy Mashed Potatoes Green Beans WG Dinner Applesauce Milk
Lunch	Apr 20	WG Bagel Cream Cheese or Jelly Apple Slices Juice / Milk / Cheese	WG Pancakes Banana Juice / Milk / Cheese	WG Long John Blueberries Juice / Milk / Cheese
		Hot Dog WG Bun Baked Beans Potato Chips Apple slices Milk	WG Chicken Patty WG Bun French Fries Broccoli Peaches Roasted Chickpeas Milk	Chicken Alfredo WG Cavitappi Peas WG Galic Bread Watermelon Milk
Breakfast	Apr 27	WG Waffles Strawberry Cup Juice / Milk / Cheese	Combo Bar WG English Muffin Banana Juice / Milk / Cheese	WG Cinnamon Roll Craisins Juice / Milk / Cheese
		Pulled Pork WG Bun Curly Fries Baked Beans Coleslaw Grapes Milk	WG Pizza Green Beans Pineapple Fruit Slushie Milk	WG Chicken Nuggets Sweet Potato Waffle Fries Cottage Cheese Corn Fruit Cocktail Milk
Lunch	Apr 28			WG Pork patty Scalloped Potatoes Carrots WG Dinner Roll Peaches Milk



School District of Blair-Taylor

N31024 Elland Road

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Blair, WI 54616

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